*School Development Plan (for First Year of Adoption)*

SEMIS CODE \_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DISTRICT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NO. OF CLASS ROOMS \_\_\_\_\_\_\_\_\_ ENROLLMENT (TOTAL)\_\_\_\_\_\_\_\_\_(BOYS)\_\_\_\_\_\_\_(GIRLS)\_\_\_\_\_\_ NO. OF TEACHERS \_\_\_\_\_\_\_\_\_\_\_

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| **S#** | **Activity / Strategy** | **Success criteria / Indicators** | **Timeline** | **Responsibility** | **Remarks** |
| 1. | **Building, Maintenance & Repair (M&R)**1. M&R of Infrastructure
2. M&R of Furniture & fixtures
3. Assurance of School Amenities
4. Consolidation of School (as per policy)
 | Visible improvement in existing school infrastructure & premises (Both interior & exterior)Improvement in overall academic ambiance & environmentSchools running in their premises to be merged and notified by SELD | Year one | **Adopter** &Facilitation of SELD District Administration | Support & Facilitation of SELD would be essential |
| 2. | **Academic Enrichment**1. Training/Refreshers of Teachers
2. Organizing remedial classes for covering learning gaps of students
3. Instituting regular assessments on the pattern of SAT
4. Initiating Technical Education component & Skill Development activities
5. Provision of Library Books and Resource Material
6. Augmentation of Lab resources / AV Resources for S-T-E-M
7. Organizing Co-curricular activities with improved advocacy of school
8. Streamlining of School / students record & processes as per Govt. Policy/Best Practice
9. Counseling / Mentoring sessions program
 | Evident improvement of SAT / Board ResultsTechnical skills development and improvement in the students through trainings / courses in different traits for especially those in higher gradesQuality learning resources introduced for improving aptitude & knowledge baseImproved projection of the School in the CommunityStreamline school record for ready access & informed decision makingOrganizing Excursions & Counseling Programs for Students & Teachers focusing on different themes e.g. Citizenship, Career, Ethics etc. | Year one | **Adopter**&Participation & Support of School Staff | Adopter will expedite necessary resources |
| 3. | **General / Administration** 1. Deployment of Academic-Administrator for coordination between Adopter & all relevant Stakeholders
2. Community Mobilization & building Partnerships
3. SMC activation/regular meetings
4. Health improvement and mapping initiatives
5. Track the progress of SDP & obligations of Agreement
 | Improved coordination between School StakeholdersOrganize regular meetings of SMC, Staff & ParentsOrganizing health camps using local facilities for community welfareCollaborations & Partnerships with different entities/ organizations for various improvement initiativesIdentification of Areas of improvement for next year(s) through a consultative approach | On-going | **Adopter**&School Staff&SELD District Administration  | Areas of improvement & Activities for School Development may be tweaked with input of Stakeholders |

Submitted by (Organization): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Designation) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Sign)\_\_\_\_\_\_\_\_\_\_