*School Development Plan (for First Year of Adoption)*

SEMIS CODE \_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DISTRICT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NO. OF CLASS ROOMS \_\_\_\_\_\_\_\_\_ ENROLLMENT (TOTAL)\_\_\_\_\_\_\_\_\_(BOYS)\_\_\_\_\_\_\_(GIRLS)\_\_\_\_\_\_ NO. OF TEACHERS \_\_\_\_\_\_\_\_\_\_\_

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| **S#** | **Activity / Strategy** | **Success criteria / Indicators** | **Timeline** | **Responsibility** | **Remarks** |
| 1. | **Building, Maintenance & Repair (M&R)**   1. M&R of Infrastructure 2. M&R of Furniture & fixtures 3. Assurance of School Amenities 4. Consolidation of School (as per policy) | Visible improvement in existing school infrastructure & premises (Both interior & exterior)  Improvement in overall academic ambiance & environment  Schools running in their premises to be merged and notified by SELD | Year one | **Adopter**  &  Facilitation of SELD District Administration | Support & Facilitation of SELD would be essential |
| 2. | **Academic Enrichment**   1. Training/Refreshers of Teachers 2. Organizing remedial classes for covering learning gaps of students 3. Instituting regular assessments on the pattern of SAT 4. Initiating Technical Education component & Skill Development activities 5. Provision of Library Books and Resource Material 6. Augmentation of Lab resources / AV Resources for S-T-E-M 7. Organizing Co-curricular activities with improved advocacy of school 8. Streamlining of School / students record & processes as per Govt. Policy/Best Practice 9. Counseling / Mentoring sessions program | Evident improvement of SAT / Board Results  Technical skills development and improvement in the students through trainings / courses in different traits for especially those in higher grades  Quality learning resources introduced for improving aptitude & knowledge base  Improved projection of the School in the Community  Streamline school record for ready access & informed decision making  Organizing Excursions & Counseling Programs for Students & Teachers focusing on different themes e.g. Citizenship, Career, Ethics etc. | Year one | **Adopter**  &  Participation & Support of School Staff | Adopter will expedite necessary resources |
| 3. | **General / Administration**   1. Deployment of Academic-Administrator for coordination between Adopter & all relevant Stakeholders 2. Community Mobilization & building Partnerships 3. SMC activation/regular meetings 4. Health improvement and mapping initiatives 5. Track the progress of SDP & obligations of Agreement | Improved coordination between School Stakeholders  Organize regular meetings of SMC, Staff & Parents  Organizing health camps using local facilities for community welfare  Collaborations & Partnerships with different entities/ organizations for various improvement initiatives  Identification of Areas of improvement for next year(s) through a consultative approach | On-going | **Adopter**  &  School Staff  &  SELD District  Administration | Areas of improvement & Activities for School Development may be tweaked with input of Stakeholders |

Submitted by (Organization): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Designation) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Sign)\_\_\_\_\_\_\_\_\_\_