



Sindh Education Foundation
Government of Sindh
www.sef.org.pk



ANNUAL REPORT 2022-23



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ACRONYMS

AALTP	Adolescents & Adults Learning and Training Program
AASP	Adopt-a-School Program
ACTED	Agency for Technical Cooperation and Development
ADB	Asian Development Bank
ADP	Annual Development Plan
AKF	Aga Khan Foundation
AV	Audio Visual
BoGs	Board of Governors
BEF	Balochistan Education Foundation
CLEP	Child Labor Education Program
CRQs	Constructed Response Questions
CSS	Community-Supported Schools
DFID	Department of International Development
ECCE	Early Childhood Care and Education
ECD	Early Childhood Development
ELP	Early Learning Program
EMIS	Education Management Information System
ERDC	Education Resource Development Center
ERQs	Extended Response Questions
ESSP	Existing School Support Program
FAS	Foundation Assisted Schools
FCDO	Foreign Commonwealth and Development Office
FSP	Fellowship School Program
GPS	Global Positioning System
ICT	Information & Communication Technology
IELP	Integrated Early Learning Program
INSTAL	Introducing Smart Teaching & Learning
IQEP	Improving Quality Education Program
LED	Light-Emitting Diode
LNGB	Leave No Girl Behind
LSU	Learning Support Unit
M&E	Monitoring and Evaluation
MAP	Marketing Advocacy and Publication
MCQs	Multiple Choice Questions
MEC	Monitoring and Evaluation Cell
MoU	Memorandum of Understanding
NFE	Non-Formal Education
NGOs	NON- Government Organizations
NICL	National Insurance Company Limited
NJV	Narayan Jagannath Vaidya
OOSC	Out-of-School Children
OUP	Oxford University Press

P&D	Planning and Development
P&P	Program and Planning
PCP	Pakistan Center of Philanthropy
PDC	Professional Development Center
PDLC	Premier Diverse Learning Concepts
POL	Petroleum Oil and Lubricants
PPP	Public-Private Partnership
PPRS	Promoting Private Schools in Rural Sindh
PRP	Pakistan Reading Program
PSDU	Program Support and Development Unit
PSP	People's Support Program
RBCS	Rural-Based Community Schools
RCC	Releasing Confidence and Creativity
RFP	Request for Proposal
RMA	Regular Monitoring Activity
REN	Royal Embassy of Netherland
SAS	SEF Assisted Schools
SCSPEB	Society for Community Strengthening and Promotion of Education, Balochistan
SCR	Student-Classroom Ratio
SDG	Sustainable Development Goal
SE&LD	Sindh Education and Literacy Department
SEF	Sindh Education Foundation
SIBA	Sukkur Institute of Business Administration
SLO	Students' Learning Outcome
SMHSP	SEF Middle High School Program
SMU	Subsidy Management Unit
SOAS	School Observation and Support
SOP	Standard Operating Procedure
SRP	Sindh Reading Program
SSESP	Sindh School Education Scholarship Program
STEM	Science Technology Engineering & Mathematics
STR	Student-Teacher Ratio
SZABIST	Shaheed Zulfiqar Ali Bhutto Institute of Science and Technology
TFC	Teach for Change
TOT	Training of Trainers
TSAs	Teaching Support Associates
UNDP	United Nations Development Program
UNESCO	United Nations Education Science and Cultural Organization
UNICEF	United Nations International Children Emergency Fund
USAID	United States Agency for International Development
WLEP	Women Literacy and Empowerment Program
YEEP	Youth Education Employment Empowerment Project



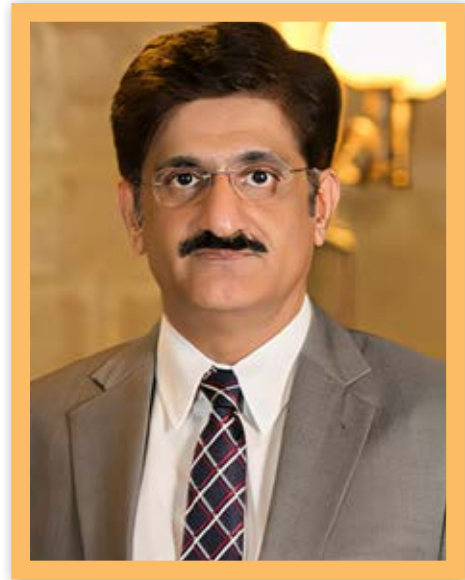


MESSAGE

Syed Murad Ali Shah

Chief Minister, Sindh

Chairperson of Board of Governors



As we commemorate the 30th anniversary of Sindh Education Foundation (SEF), it's a momentous occasion to reflect on our journey and celebrate our achievements. Over the past three decades, SEF provides educational opportunities to underprivileged children and left an indelible mark on countless lives across the nation. Against this backdrop of exigency, the Sindh Education Foundation (SEF) has demonstrated commendable resilience, and manifesting notable achievements in the realm of educational provision. Notably, SEF has witnessed to reduce the number of Out of School Children (OOSC) and increase enrollment rates across both formal and non-formal educational establishments, with an incremental addition of over 265,000 students. Moreover, the Foundation's endeavors have facilitated the elevation of approximately 275 primary educational institutions to elementary and secondary levels during 2022-2023.

Foundation emphasised on the enhancement of educational opportunities for marginalized cohorts, particularly girls, and the augmentation of STEM (Science, Technology, Engineering, and Mathematics), Digital Learning programs and science laboratories within educational precincts. Noteworthy initiatives such as the People School Program Project is instrumental in bolstering the educational aspirations of meritorious students, with 3,528 beneficiaries currently receiving support through scholarship initiative. These multifaceted interventions underscore SEF's steadfast commitment to fostering an inclusive and conducive educational milieu.

MESSAGE

Syed Sardar Ali Shah

**Minister for Education and
Literacy, Sindh**

Vice Chairperson of Board of Governors



I extend my heartfelt congratulations on completing 30 years of unwavering commitment to excellence, equity, and educational empowerment. I believe the Foundation continues to pave the path towards a brighter future for generations to come. Through its steadfast dedication and tireless efforts, SEF has not only transformed lives but also reshaped the educational landscape of the region. Together with SE&LD, it has become a cornerstone institution, catalyzing positive change and fostering inclusive growth.

From its inception, SEF has been a trailblazer, igniting a wave of transformative initiatives that transcend boundaries and uplift communities. It strives the cause of education as a fundamental right, breaking down barriers and opening doors to opportunity for all.

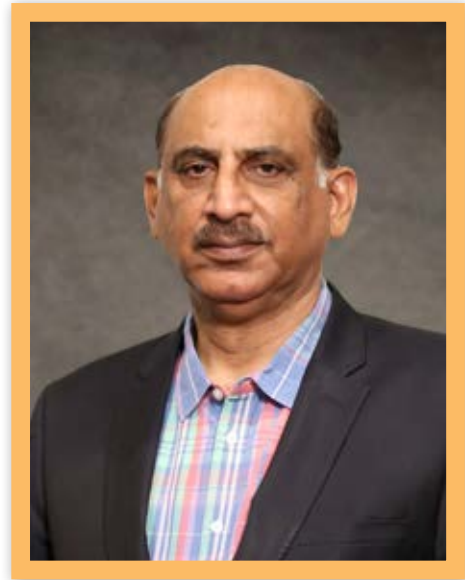
As we reflect on the remarkable journey of SEF, let us reaffirm our collective resolve to continue advancing the noble mission of educational empowerment. Together, let us strive to build a future where every individual has the chance to fulfill their potential and contribute meaningfully to the society.

FOREWORD

Mr Abdul Kabir Kazi

Managing Director

Secretary, Board of Governors



I am honored to share with you the journey of the Sindh Education Foundation (SEF) as we marked three decades of transformative impact in the realm of education. For thirty years, SEF has been a beacon of hope, tirelessly working to advance education across the diverse landscapes of Sindh.

Sindh Education Foundation (SEF) started small- actually too small to be true. Prof. Anita Ghulam Ali sat in one room with a broken desk and a chair, after 3 decades, through multifarious programs and projects SEF evolved into a second largest educational institution of Government of Sindh with multiple dynamic programs specifically designed to reach the poorest and most vulnerable. This document is attempt to trace thirty years of SEF's contribution in establishing educational institutions for the most disadvantaged and outline its programs in their historical perspective and related achievements.

The SEF strengthened fundamentals of public-private partnership modality. Foundation successfully initiated two mega projects namely PPRS and IELP in 2008 and 2010 resulted created opportunities to scale up the outreach and numbers of schools. With the coming years, through the approach encompassing institutional framework, access, quality, equity and equality SEF has sparked a profound transformation, igniting the flames of curiosity and ambition in countless hearts and minds. Our journey is a testament not only to the passage of time but also to the resilience, perseverance, and collective determination that define us.

I extend my heartfelt gratitude to the Board of Governors, dedicated team, school partners, and stakeholders for their unwavering support in our shared vision.





OVERVIEW OF SINDH EDUCATION FOUNDATION

On 16th September 1992, the Sindh Education Foundation (SEF) Bill was passed by the Provincial Assembly, Sindh. Consequently, on 1st December 1992, the Sindh Education Foundation was notified through the SEF Act 1992. In commemorating its three-decade journey now, the SEF stands as a stalwart educational institution committed to advancing learning within the province of Sindh using the modality of Public-Private Partnership. With unwavering dedication, the Foundation has traversed significant terrain, steadfastly promoting inclusive and equitable educational environments in alignment with Sustainable Development Goal 4 (SDG-4) - Quality Education. Central to its mission, the twin mandate of enhancing access to education while concurrently fostering its quality, a pursuit underscored by SEF's innovative strategies tailored to render education relevant and empowering the communities.

SEF's collaborative endeavors with School Partners, Institutions, and Stakeholders have yielded tangible outcomes, particularly in marginalized communities, where educational opportunities have been expanded.



VISION

To empower disadvantaged communities towards social change by creating and facilitating new approaches to learning and education.

GOVERNANCE STRUCTURE

As a public sector organization, SEF is governed by a Board of Governors under the chairpersonship of the Chief Minister, Sindh. The Minister for Education and Literacy is the Vice Chairperson of the Board, while the Managing Director leads the operational, developmental and strategic objectives of the Foundation. Staffed by more than 900 professionals, SEF's headquarter is based in Karachi. The operations run by six Regional Offices- Hyderabad, Karachi, Larkana, Shaheed Benazirabad, Sukkur, and Mirpurkhas, whereas, 11 District Offices-Thatta, Badin, Khairpur, Umerkot, Dadu, Nushero Feroz, Sanghar, Tharparkar, Kambar shahdadkot, Shikarpur, and Jamshoro spread across the entire province.

Board of Governors (BoGs)



Mr. Mumtaz Ali Shah

Chief Secretary
Government of Sindh,
Member



**Mr. Ahmed Bukhsh
Narejo**

Secretary SE&LD,
Government of Sindh,
Member



Mr. Mohammad Wasim

Chairperson P&D Board
Government of Sindh,
Member



Mr. Hasan Naqvi

Secretary Finance Dept.
Government of Sindh,
Member



Dr. Kaiser Bengali

Member



Dr. Qazi Masood

Member



**Dr. Mohammad
Memon**

Member



Mr. Nazir Tunio

Member



**Mr. Hussnain
Qamar Shah**

Member

Executive and Finance Committee (E&FC)



Dr. Kaiser Bengali
Chairperson



Dr. Mohammad Memon
Member



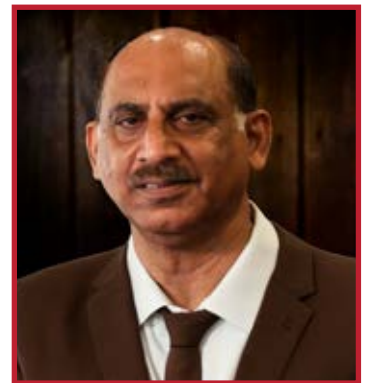
Dr. Qazi Masood
Member



Mr. Ahmed Bukhsh Narejo
Secretary SE&LD
Government of Sindh,
Member



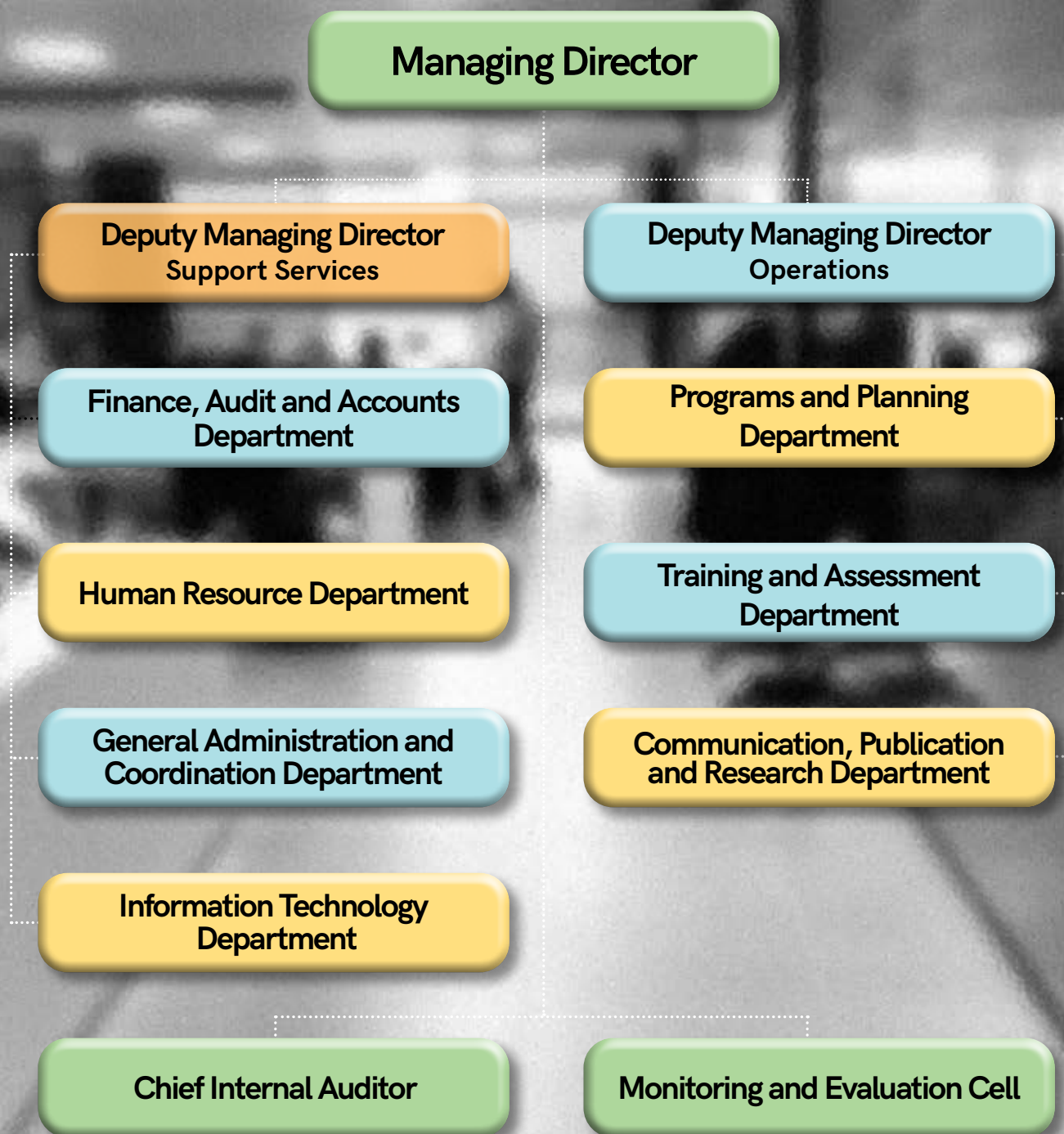
Mr. Hasan Naqvi
Secretary Finance Dept.
Government of Sindh,
Member



Mr. Abdul Kabir Kazi
Managing Director,
Sindh Education Foundation
Secretary

ORGANOGRAM

At Head Office Level Division of Responsibilities



Late Prof. Anita Ghulam Ali, (SI)

Founding Managing Director



EVOLUTION THROUGH TIME: A CHRONICLE OF PROGRESS

- 1992** September 1992, SEF Act 1992 passed
October 1992, Prof. Anita Ghulam Ali appointed as a first Managing Director, SEF
- 1993** March 1993, SEF was given a one room premises in Sindh Text Book Board
July 1993, SEF received seed money from the Government of Sindh
October 1993, Staff deputed from Education Department
- 1994** January 1994, Professor Anita Ghulam Ali received first salary cheque
- 1995** June 1995, First Grant-in-Aid imparted by the SEF
June 1995, Second employee of SEF hired
- 1996** November 1996, Home School Program launched
- 1997** August 1997, Recruitment begun
September 1997, Adopt a School Program launched in Sindh
September 1997, Fellowship Schools Program launched with DFID support
October 1997, First ADB Loan granted by SEF
- 1998** June 1998, Community School Project launched
November 1998, Field Office opened in Malir
November 1998, SEF Sub-Office opened in Sehwan
- 1999** February 1999, Education Department issues notification allowing use of defunct government schools building by SEF's Community Supported and Fellowship Programs
November 1999, Field Office opened in Larkana.
December 1999, Field Office opened in Mehar
- 2000** January 2000, Women's Literacy and Empowerment Program undertaken by SEF
March 2000, Child Development Center opened in Sher Shah, Karachi
September 2000, Monitoring, Evaluation and Research Cell established
- 2001** June 2001, Women's Learning and Empowerment Center initiated
July 2001, Educate! SEF's quarterly magazine on social change launched
- 2002** 2002, SEF as a technical partner joined Releasing Confidence and Creativity Program
September 2002, SEF BoG's meeting held
- 2004** March 2004, SEF organized two weeks retreat for its staff
July 2004, SEF in collaboration with Ministry of Education and UNICEF initiated
November 2004, SEF participated in a Policy Seminar on ECCE

2005	<p>June 2005, SEF organized Reviving Public Private Partnership- A Stakeholder Seminar</p> <p>SEF published series of Nurture publication</p>
2006	<p>April 3-5, 2006 SEF organized International Symposium on Re-Discovering Childhood</p> <p>2002-2006, SEF established various units-PSDU, EDRC, M&E, LSU, Finance, MAP, HRD</p> <p>May 2006, SEF participated in National Education Policy</p>
2008	<p>2008, Improving Quality Education Programme' (IQEP) initiated by SEF</p>
2009	<p>2009, SEF's Early Learning Program (ELP) was initiated</p> <p>Promoting Private Schools in Rural Sindh Phase II under SERP</p>
2012	<p>August 2012, SEF's BOG Meeting held</p>
2014	<p>August 2014, Prof. Anita Ghulam Ali passed away</p> <p>SEF Assisted Schools (SAS)- Merger of Home Schools, Fellowship Schools, Rural Based Community Schools, Integrated Education Learning Program</p> <p>Best performing students awarded on World Teachers day, 2015</p> <p>World Teachers Day celebrated</p> <p>Training Department developed 10 teachers guides to support OUP Get Ahead Series</p>
2015	<p>April 2015 , Naheed S. Durrani appointed as a Managing Director</p> <p>April 2015, SEF's BoG meeting held</p> <p>May 2015, Establishment of field offices, Thatta, Sanghar, Naushehro Feroze, Kambar Shahdad Kot, Shikarpur</p> <p>June 2015. Consultative workshop with private sector educationists for SEF Middle and Secondary School Program</p> <p>Strengthening SEF Regulatory Mechanisim with focus on student assessment and Teacher Training Capacity</p> <p>SEF resume Publication of Newsletter, and other publications</p> <p>Sindh Education Foundation in collaboration with Education Department initiated SEF Middle / High School Program (SMHSP)</p> <p>Existing School Support Program (ESSP) launched</p> <p>Adolescents and Adult Learning and Training Program initiated</p>
2016	<p>July 2016, Training of 600 headteachers conducted through Sukkhur IBA</p> <p>October 2016, SEF BOG meeting held</p>
2017	<p>Feburary 2017, Pilot Launch of Smart Teaching and Learning in Malir, Karachi</p> <p>April 2017, 27 Organizations signed the contract for Adolescents and Adult Learning and Training program (AALTP)</p> <p>May 2017, SEF BOG meeting held</p> <p>Sindh School Education Scholarship Program launched</p> <p>SEF launched Teach for Change program</p>

2018

January 2018, SEF celebrated 25 years of commitment in Education (Silver Jubilee) with a theme "Hope on Journey on" and The "INSTAL" was officially launched by the Honb'le Chief Minister Sindh Syed Murad Ali Shah and Minister for Education and Literacy Sindh Mr Jam Mehtab Dahar

May 2018, SEF BOG meeting held

May 2018, Appreciation Awards for students and teachers organized

November 2018, SEF begin partnership with PRP & SRP

YEEP- Joint venture of SEF and UNDP initiated

SEF's 13 districts divided and clustered in terms of Southern, Northern and Central Regions

2019

April 18, 2019, Abdul Kabir Kazi appointed as Managing Director

Organizational Re-structuring of FAS

2021

Jan 2021, SEF's BOG meeting held

SEF opens 900 New FAS schools

SEF launches Research Study "Issues of Girls Education in Sindh" at Chief Minister House

October 2021 SEF's BoG meeting held

2022

May 2022, SEF's BoG Meeting held

July 2022, Contract Signing of People's School Program (PSP)

October 2022, Letter of Understanding (LoU) signed with Save the Children International and Legal Rights Forum.

November 2022, SEF Signed a Letter of Understanding with Development in Learning (DIL)

2023

Jan 2023, MoU signed with M/s ACTED for the operationalization of Post-Primary non-formal education centers to support around 1,150 girls.

Jan 2023, 5 Cadet Colleges became Partners of SESP

March 2023, MoU signing activity with Reform Support Unit (RSU) on "Actions to Strengthen Performance for Inclusive and Responsive Education Program (ASPIRE)

May 09, 2023, MoU signed with Department of Sports and Youth Affairs Development (S&YAD)

May 18, 2023, Letter of Understanding signed with Research Development Foundation (RDF)

MoU signed with Teach The World Foundation (TTWF) on Accelerated Digital Learning 100 Micro Schools established under AALTP

Timeline of Triumphs



DATE OF BIRTH: 16 SEPTEMBER, 1992 (PASSED BY SINDH ASSEMBLY) ASSENTED BY GOVERNOR SINDH ON 23 NOVEMBER 1992 (SINDH ACT NO. VII OF 1992)



THE PREMISES OF THE SINDH TEXTBOOK BOARD OF WHICH SINDH EDUCATION FOUNDATION STARTED IN ONE ROOM OFFICE (1992)



SINDH EDUCATION FOUNDATION AS ON 6 MARCH, 1993 (FULL OFFICE VIEW - 1 ROOM, AND ONLY 1 PERSONNEL)



PROF. ANITA GHULAM ALI (S.I.) , THE ONLY PERSONNEL AT THE SINDH EDUCATION FOUNDATION (6 MARCH, 1993)



MS. MAE CHU CHANG, LEADER, WORLD BANK TEAM AND MS. SAMIA M. ABBAS, ASIAN DEVELOPMENT BANK, RESIDENT OFFICE, ISLAMABAD WITH MD SEF (16 MARCH, 1993)



MS. SHAHNAZ WAZIR ALI, EX. FEDERAL MINISTER FOR EDUCATION (1990-91) AT MD SEF OFFICE (18 MARCH, 1993)

Timelines of Triumphs



MS. AMEENA SAIYID, OXFORD UNIVERSITY PRESS, DISCUSSES BOOK POLICY MATTERS WITH MD SEF (8 APRIL, 1993)



MR. MAZHARUL HAQ SIDDIQUI, SECRETARY GOVT. OF PAKISTAN, VISITED AND SPOKE ABOUT POSSIBLE SEF PROJECTS. (10 APRIL, 1993)



CHAIRMAN, SINDH TEXTBOOK BOARD, HABIBULLAH SIDDIQUI, ON A VISIT TO DISCUSS CURRICULUM WITH MD, SEF. (31 OCTOBER, 1993)



MS. MEHTAB RASHIDI, DIRECTOR GENERAL, ENVIRONMENTAL AGENCY, SINDH DISCUSSES PROPOSALS FOR COORDINATION WITH SEF IN VILLAGE EDUCATION (8 NOVEMBER, 1993)



THE WORLD BANK MISSION, PAUL BAY, HAROLD ALDERMAN AND EMMA HOOPER, VISIT SEF (15 NOVEMBER, 1993)



MS. ZUBEIDA DOSSAL, MEMBER BOARD OF GOVERNORS, TEACHERS RESOURCE CENTRE, VISITS SEF TO FIND ABOUT ITS VARIOUS ACTIVITIES (11 DECEMBER, 1993)

Timelines of Triumphs



MR. M.M.USMANI, FEDERAL SECRETARY, EDUCATION, EXAMINES THE VILLAGE PROJECT STUDY OF SEF (27 DECEMBER, 1993)



BEGUM SHAISTA SUHARWARDY IKRAMULLAH HONORED SEF WITH A VISIT TO LEARN ABOUT THE WORK OF THE FOUNDATION (18 JANUARY, 1994)



CANADA SCHOOL PROJECT TEAM WITH PROF. ANITA GHULAM ALI VISITS SYED ABDULLAH SHAH, CHIEF MINISTER SINDH TO DISCUSS THE SINDH GOVERNMENT INITIATIVES TOWARDS LITERACY. (30 MARCH, 1995)

Timelines of Triumphs



BBC INTERVIEW OF PROF. ANITA GHULAM ALI ON 'FEMALE EDUCATION AND ROLE OF SEF' (14 JUNE, 1995)

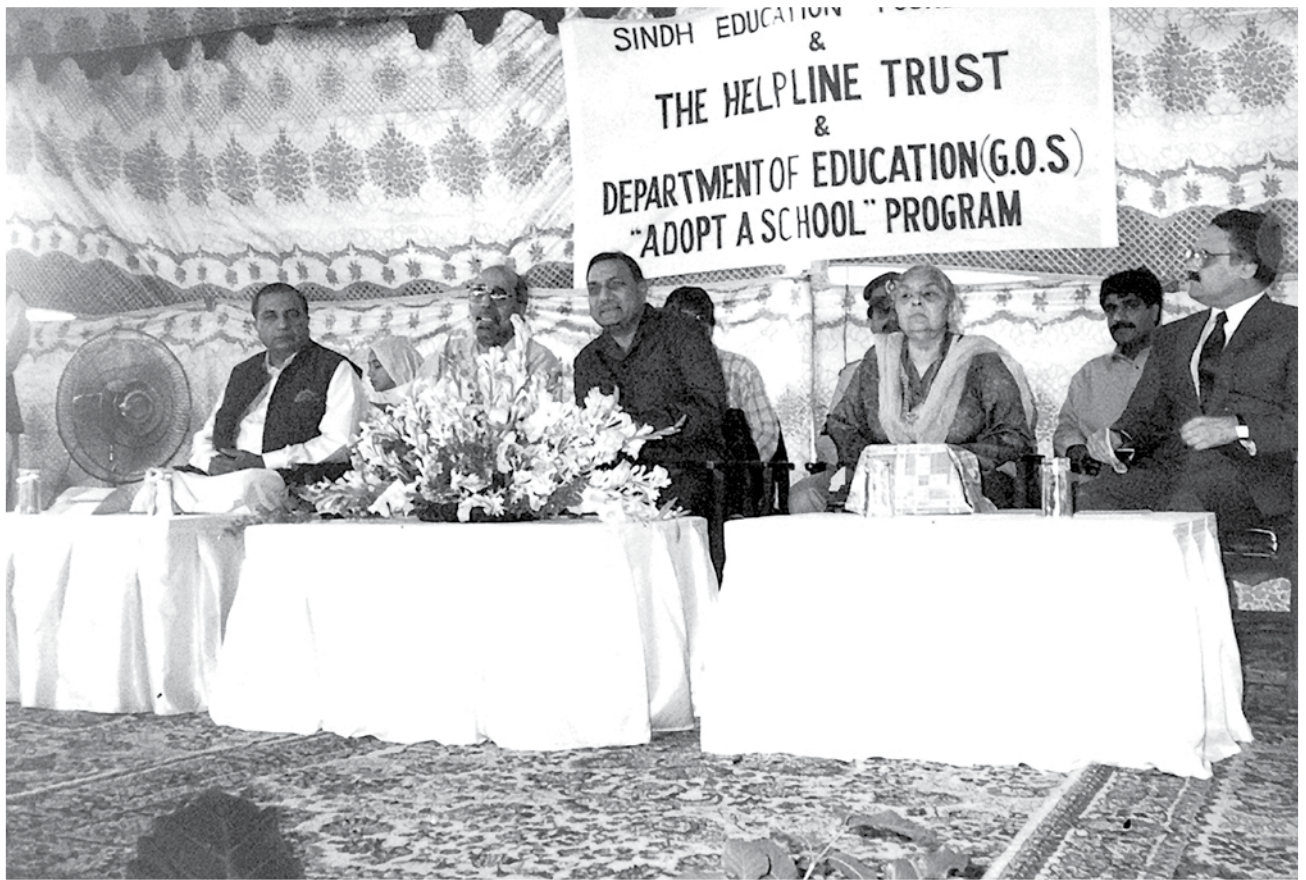


MD SEF CHAIRING THE SEMINAR ON 'CHILD RIGHTS CONVENTION' (25 NOVEMBER, 1995)



OATH TAKING CEREMONY AT GOVERNOR HOUSE, KARACHI OF CARETAKER GOVERNMENT. PROF. ANITA GHULAM ALI APPOINTED MINISTER OF EDUCATION AND FROM THEN ON VICE CHAIRPERSON OF SEF (13 NOVEMBER, 1997)

Timelines of Triumphs



ADOPT A SCHOOL PROGRAM – CURTAIN RAISER – GOVERNOR SINDH LT. GEN. RETD. MOINUDDIN HAIDER WAS THE CHIEF GUEST (11 OCTOBER, 1997)



PARENTS RECEIVE AN ORIENTATION ABOUT THE COMMUNITY DEVELOPMENT CENTER (CDC) UNDER THE CHILDRE LABOUR EDUCATION PROGRAM (CLEP), IN 2000



SEF'S FIRST MOBILE LIBRARY IS TRANSPORTED TO UNDERSERVED AREAS ACROSS KARACHI

Timelines of Triumphs



A GLIMPSE OF THE QARC CONFERENCE IN SESSION HELD ON 'UNDERSTANDING QUALITY IN EDUCATION' (JUNE 2005)



CERTIFICATES BEING DISTRIBUTED AMONGST TEACHERS AT THE CSS COMMUNITY CONFERENCE (JUNE 2005)



HON'BLE, GOVERNOR OF SINDH, MR. ISHRAT-UL-IBAD REVIEWING SEF'S STALL AT DAWN LIFESTYLE EXHIBITION (JUNE 2005)



ANNOUNCEMENT OF PAKISTAN'S PIONEER WEBSITE ON EARLY CHILDHOOD DEVELOPMENT (2005)



MR. MEHBOOB SHEIKH, ADDITIONAL SECRETARY, ACADEMICS AND TRAINING DISTRIBUTING PACKAGES TO FSP PARTNER SCHOOLS IN ORDER TO FACILITATE PARENT EDUCATION COMMITTEES IN PROCURING BASIC FACILITIES FOR THE SCHOOLS, 2005



UNDERSTANDING QUALITY IN EDUCATION – A SYMPOSIUM BY SEF JUNE 27-29, 2005

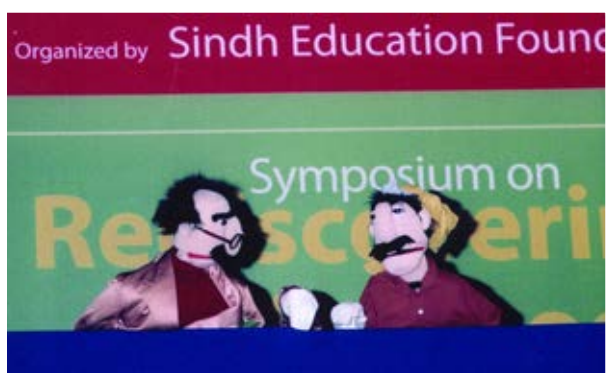
Timelines of Triumphs



THE PANEL RESPONDING TO THE QUERIES OF THE ADOPTERS AT A 2 DAY SEMINAR ON STRENGTHENING THE ADOPT-A-SCHOOL PROGRAM, AUGUST 2005



MS. BAELA RAZA JAMIL, PROF. ANITA GHULAM ALI AND RETD. GEN. MOINUDDIN HAIDER AT A 2 DAY SEMINAR ON STRENGTHENING THE ADOPT-A-SCHOOL PROGRAM, 2005



UNCLE SARGAM & HAIGA JOIN THE SHOW AT THE SYMPOSIUM ON 'REDISCOVERING CHILDHOOD' ORGANIZED BY SEF FROM APRIL 3-6, 2006



MS. SIRAJUNNISA ISANI (NURSE) SPEAKS ABOUT HERSELF AND HER JOY OF HELPING OTHERS IN AN INTERVIEW FOR COLLECTIVE (AN SEF NEWSLETTER) ISSUE - JULY TO DEC 2006 (OCTOBER 2006)



PARTICIPANTS DISCUSSING ISSUES DURING KACHEHRI SESSIONS UNDER COMMUNITY SUPPORTED SCHOOL PROGRAM (CSS) THE REVIVAL OF KACHEHRI TRADITION, 2006



DR. HAMIDA KHUHQRO, MINISTER FOR EDUCATION SINDH, CHEIF GUEST AT THE SYMPOSIUM ON 'REDISCOVERING CHILDHOOD' ORGANIZED BY SEF FROM APRIL 3-6, 2006

Timelines of Triumphs



MR. FAZLUR REHMAN, CHIEF SECRETARY, GOVT. OF SINDH & PROF. ANITA GHULAM ALI SIGN THEIR COMMITMENT TO ROAD SAFETY ON 22 JUNE, 2006



TRAINING CONDUCTED FOR LEARNING FACILITATORS TITLED "TEACHERS AS CRITICAL THINKERS" FROM 28 AUG TO 1 SEP, 2006



MEMBERS OF LEARNING SUPORT UNIT (LSU) AND ACADEMIC TEAM DURING ONE OF THEIR TRAININGS (2005-06)



PROF. REHANA MUGHNI SPEAKING DURING ONE OF THE AWARENESS RAISING SESSIONS TITLED 'EARLY YEARS OF A CHILD' AT A WLEP CENTER, 2006



YOUNG ARTISTS AND WRITERS BUSY MAKING THEIR BOOKS AT THE COMMUNITY DEVELOPEMTN CENTER (CDC), 2006



DIRECTOR PROGRAMS MR MASHOOD UL HASAN RIZVI, PRESS MEETING AT AN INTERNATIONAL CONFERENCE ON LOCAL GOVERNANCE TEXT & CONTEXTS - (FEBRUARY 2006)

Timelines of Triumphs



BOAT SCHOOL LAUNCHED FOR MANCHAR LAKE RESIDNETS UNDER COMMUNITY SUPPORTED SCHOOL PROGRAM, 2007



MR DAMAN BOZDAR, MANAGER, CSS PROGRAM, DISTRIBUTING WARM CLOTHING TO THE CHILDREN TO BRAVE THE WINTERS AT SEF BOAT SCHOOL IN MANCHAR LAKE, DADU, NOVEMBER



INAUGURATION OF A VOCATIONAL CENTER FOR WOMEN UNDER WOMENT LITERACY AND EMPOWERMENT PROGRAM (WLEP) NOVEMBER, 2007



MR. AMAR JALEEL SPEAKING AT THE EDUCATE SERIES DISCUSSION TITLED 'LITERATURE & SOCIAL CHANGE' (NOVEMBER 2007)



SENIOR MINISTER FOR EDUCATION & LITERACY'S, MR. PIR MAZHAR UL HAQ, FIRST VISIT TO SEF - 2008



SEF'S BOARD OF GOVERNORS MEETING AT THE SEF HEAD OFFICE ON 01 MAR, 2008

Timelines of Triumphs



CDC STUDENTS AT AN AWARD CEREMONY AT THE SEF AFTER SUCCESSFULLY PASSING THEIR MATRICULATION EXAM, 2008



MS. ISMAT NAZ AND MS. ZUBEIDA DOSSAL WITH PROF. REHANA MUGHNI (PROGRAM ADVISOR, SEF), AUTHOR OF 'UJLEE RAHEIN' AT THE BOOK LAUNCH CEREMONY



ROUND OF INSPECTION OF 200 NEWLY ESTABLISHED SCHOOLS AS PART OF THE PHASE I OF PROMOTING PRIVATE SCHOOLING IN RURAL SINDH (PPRS) PROJECT (AUGUST & SEPTEMBER 2009)



IMPACT STUDY OF QUALITY INTERVENTIONS UNDERTAKEN IN IQEP SCHOOLS DURING EARLY 2009.



MEETING OF PPRS STEERING COMMITTEE, BEING HELD AT SEF IN 2009

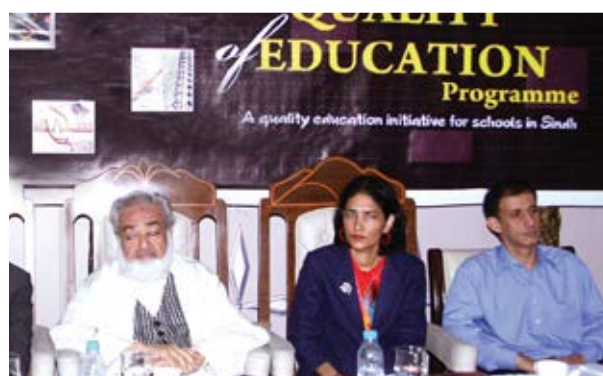


CAPACITY BUILDING SESSION FOR IMPLEMENTING NGO FOR MANAGING THE RBCS PROJECT SCHOOLS, PROJECT MANAGER MR PREM SAGAR GIVING ORIENTATION - 28-08-2009

Timelines of Triumphs



HON'BLE NISAR KHUHQ (SPEAKER SINDH ASSEMBLY) PRESIDING THE CONTRACT DISBURSAL CEREMONY AT THE PPRS LAUNCH



LAUNCHING SEMINAR OF 'IMPROVING QUALITY OF EDUCATION PROGRAMME' (DECEMBER 20008)



SEF'S BOARD OF GOVERNORS MEETING AT THE SEF HEAD OFFICE DURING THE CARE TAKER GOVERNMENT (01 MAR, 2008)



MR AZIZ KABANI, DIRECTOR - POR, SEF, IN AN ORIENTATION SESSION OF 162 ENTREPRENEURS ON EFFECTIVE SCHOOL MANAGEMENT FOR THE PHASE-I OF PPRS PROJECT (JUNE 2009)



LAUNCHING SEMINAR OF 'RURAL BASED COMMUNITY SCHOOLS PROJECT' (2009)

Timelines of Triumphs



HON'BLE CHIEF MINISTER SINDH, SYED QAIM ALI SHAH ANNOUNCES 1200 NEW SCHOOLS TO BE ESTABLISHED AS PART OF THE SEF'S INTEGRATED EDUCATION LEARNING PROGRAM (IELP) (2010)



LAUNCH EVENT OF PHASE 2 OF 'PROMOTING PRIVATE SCHOOLING IN RURAL SINDH (PPRS) PROJECT' (2010)

Timelines of Triumphs



SENIOR MINISTER FOR EDUCATION & LITERACY PIIR MAZHAR UL HAQ ACCOMPANIED BY LT. GEN. (RETD.) MOINUDDIN HAIDER ANNOUNCING THE SCHOOLS UNDER PPRS PROJECT PHASE-II (2010)



DR. JAWAID LAGHARI (CHAIRMAN, HEC) DURING HIS VISIT TO THE SEF, (2010)



PPRS PROJECT ANNOUNCES SUPPORT TO 185 NEW PRIVATE SCHOOLS IN 10 DISTRICTS OF SINDH UNDER PHASE III (OCTOBER 29, 2011)



COURSE COMPLETION AND CERTIFICATE DISTRIBUTION CEREMONY FOR 300 SUCCESSFUL ADULT LEARNERS UNDER WLEP FROM 23 ADULT CENTERS ON (30 NOV, 2011)



LAUNCHING CEREMONY OF 'DARD KE RISHTEY' – LATEST ADDITION TO SEF'S ADULT LEARNING RESOURCES AUTHORED BY SEF'S ADULT EDUCATION EXPERT, PROF. REHANA MUGHNI (DECEMBER 2011)

Timelines of Triumphs



HONABLE CHIEF MINISTER SINDH SYED QAIM ALI SHAH PRESIDED OVER THE MEETING OF BOARD OF GOVERNORS (2012)



HONABLE CHIEF MINISTER SINDH SYED QAIM ALI SHAH PRESIDED OVE THE MEETING ON IELP RANDOMIZATION PROCESS. CHIEF SECRETARY MR MUMTAZ ALI SHAH, PROF ANITA GHULAM ALI (SI) MD SEF, MS NAHEED S. DURRANI SECRETARY SE&LD, MR ABDUL KABIR KAZI, PRINCIPAL SECRETARY, MR AZIZ KABANI DIRECTOR PROGRAMS OPERATION AND RESEARCH (POR) SEF, MR SHUKRI REHMAN DIRETOR FINANCE AND PLANNING SEF, AND OTHER SEF OFFICIALS WERE PRESENT IN THE MEETING (2012)

Timelines of Triumphs



A SEMINAR ON STRENGTHENING PUBLIC SCHOOLS UNDER ADOPT A SCHOOL PROGRAM. (JUNE 19, 2012)



FIRST EDUCATIONAL DIALOGUE ON THE GOVERNANCE OF EDUCATION IN SINDH ORGANIZED AKU-IED AND SEF IN COLLABORATION WITH CIDA AND AGHA KHAN FOUNDATION ON (JULY 10, 2012)



2ND EDUCATIONAL DIALOGUE ON THE GOVERNANCE OF EDUCATION IN SINDH ORGANIZED AKU-IED AND SEF IN COLLABORATION WITH CIDA AND AGHA KHAN FOUNDATION ON (DECEMBER 31, 2012)



APPRECIATION EVENT OF PPRS ENTREPRENEURS IN RURAL SINDH (JULY 02, 2013)



ASER PAKISTAN 2012 LAUNCH SEMINAR ORGANIZED BY SEF. DR FAZALULLAH PECHUHU, SECRETARY E&LD, MS ZUBEDA MUSTAFA, DR KAISER BENGALI, AND MD SEF WERE ESTEEMED GUEST, (JANUARY 31, 2013)



ASER PAKISTAN 2013 LAUNCH SEMINAR ORGANIZED BY SEF. KEY POLITICAL LEADERSHIP AND MEMBERS OF THE CIVIL SOCIETY ATTENDED THE EVENT, (2015)

Timelines of Triumphs



A CONSULTATIVE WORKSHOP WAS ORGANIZED BY SEF TO SHARE THE VISION OF SEF MIDDLE AND SECONDARY SCHOOLS PROGRAM PRESIDED BY MS NAHEED S DURRANI MD SEF (JUNE 11, 2015)



SOLAR ENERGY AWARENES WORKSHOP UNDER INSTAL PROGRAM ON (MARCH 2016)



MS NAHEED S DURRANI MD SEF PRESIDING OVER A MEETING WITH SCHOOL OPERATORS OF SEF SCHOOLS FROM KHAIRPUR DISTRICT. (2016)



MD SEF NAHEED S. DURRANI MEETING WITH VICE CHANCELLOR SUKKUR IBA UNIVIERSITY MR NISAR AHMED SIDDIQUI



SOFT LAUNCH CEREMONY OF INSTAL PROJECT, (NOVEMBER 2018)

Timelines of Triumphs



BOARD OF GOVERNORS MEETING AT CM HOUSE, SINDH



MD SEF, MS NAHEED S DURANI, DMD SEF, MR AZIZ KABANI, AND DIRECTOR ADMIN AND HR MR ABULLAH ABBASI DURING BOARD OF GOVERNORS MEETING



MD SEF IN CONVERSATION WITH TEACHERS DURING A TRAINING CONDUCTED BY IBA SUKKUR UNIVERSITY



E&FC MEETING

Timelines of Triumphs



LAUNCH OF SEF MIDDLE AND HIGH SCHOOL PROGRAM (SMHSP)
(JUNE 2016)



E&FC MEETING - SEF HEAD OFFICE
(DECEMBER 21, 2018)



MOU SIGNING CEREMONY WITH SRP - NOVEMBER 14, 2018



2 DAY - ORIENTATION WORKSHOP FOR SEF OPERATORS ON AALP -
DECEMBER 20, 2018



MICROSOFT CONFERENCE - EDUCATION DAY 2018 (DECEMBER 18, 2018)

Timelines of Triumphs



EXISTING SCHOOLS SUPPORT PROGRAM (ESSP) ORIENTATION AND LAUNCH EVENT (APRIL 07, 2017)



HEAD TEACHERS TRAINING (JANUARY 4, 2019)



MEETING ON CLEAN & GREEN KACHHO (JANUARY 25, 2019)



FAREWELL OF MS NAHEED S DURANI, APRIL 17, 2019

Timelines of Triumphs



8TH MEETING OF THE EXECUTIVE AND FINANCE COMMITTEE (E&FC) ON 5TH JUNE, 2021.



APPRECIATION AWARD CEREMONY FOR HONORING 26 STUDENTS OF SE&LD & THE FOUNDATION (SEF) ASSISTED SCHOOLS STUDYING UNDER SINDH SCHOOL EDUCATION SCHOLARSHIP PROGRAM (SSESP)



SEF MADE A SIGNIFICANT STRIDE IN PROMOTING ENVIRONMENTAL AWARENESS BY HOSTING A VIBRANT "WORLD ENVIRONMENT DAY" CELEBRATION IN KARACHI (JUNE 5, 2023)



SEF AND THE SPORTS & YOUTH AFFAIRS DEPARTMENT (S&YAD) OF THE GOVERNMENT OF SINDH SIGNED A FORMAL MOU TO ESTABLISH A PROFESSIONAL DEVELOPMENT CENTER (PDC) IN KARACHI.



MR. MANZAR JAVED ALI, THE MANAGING DIRECTOR OF THE PUNJAB EDUCATION FOUNDATION (PEF), WAS WARMLY RECEIVED AT THE KARACHI HEAD OFFICE (JANUARY 20, 2023)



DR AQ KHAN SCHOOLING SYSTEM DELEGATION VISITS SEF (2023)



SEF AND THE RESEARCH DEVELOPMENT FOUNDATION (RDF) SIGNED A THREE-YEAR LETTER OF UNDERSTANDING (LOU) IN KARACHI (18TH MAY 2023)



SEF AND THE SPORTS & YOUTH AFFAIRS DEPARTMENT (S&YAD) OF THE GOVERNMENT OF SINDH SIGNED A FORMAL MOU TO ESTABLISH A PROFESSIONAL DEVELOPMENT CENTER (PDC) IN KARACHI.



THE HON'BLE CHIEF MINISTER SYED MURAD ALI SHAH PRESIDES OVER THE SEF BOARD OF GOVERNORS MEETING.



PEOPLE'S SCHOOL SUJAWAL CELEBRATES ANNUAL AWARDS AND GRADUATION CEREMONY SUJAWAL - PEOPLE'S SCHOOL SUJAWAL. THE EVENT, GRACED BY THE PRESENCE OF MR. ABDUL KABIR KAZI, MANAGING DIRECTOR OF SEF, AIMED TO HONOR STUDENT ACHIEVEMENTS AND RECOGNIZE THE EFFORTS OF TEAM TAKE ONE IN PROVIDING HIGH-QUALITY EDUCATION. ONE (JUNE 2023)











PROGRESSION PHASE

1992–2012

The Foundation has launched **Home School Program** in 1996, as one of its pioneering initiatives. These schools provided non-formal basic education focusing on access to education for girls, generally from underserved communities. At that stage, total 21 Home Schools were opened in Karachi, Mirpurkhas, Thatta, and Dadu.

Soon the, **Adopt-A-School-Program (AASP)** is an imaginatively designed intervention, launched in 1998, facilitating common citizens' participation as caregivers in the revival and smooth operation of dysfunctional government schools in the province. Adopters represent a varied mélange of individuals, organizations and groups including educationists, concerned citizens, local CBOs, NGOs, and members of the armed forces. SEF plays a facilitating role between the school and the adopter, providing technical assistance and monitoring for school improvement.

The Foundation entered into a technical partnership with Balochistan Education Foundation (BEF) and Society for Community Strengthening and Promotion of Education, Balochistan (SCSPEB) in **Fellowship Schools Program (FSP)**. The project sponsored by the Department for International development. The objectives of the FSP were to increase the level of participation of parents and teachers in primary education particularly for girls, and to improve the delivery of primary education. In the piloting phase 20 schools were initiated and then expanded 100 more schools.

Community Supported Schools (CSS) was initiated in 1998, funded by World Bank under the Sindh Primary Education Development Program. The interest of the program was the development of communities through educational initiatives, hence 100 CSS schools were opened successfully.

The **Women's Literacy & Empowerment Program (WLEP)** was launched in January 2000 in Karachi and Dadu. The Program set up Adult Literacy Centers in local communities aiming to provide basic literacy and vocational skills to women who fall in the age bracket of 13-50. Those women were either never enrolled or dropped out before acquiring formal education. To serve this purpose an integrated curriculum was implemented across the Centers.

In March 2000, SEF embarked the initiation of **Child Labor Education Program (CLEP)** as an enterprise for the 'education and development' of 'working and non working children' who missed their educational opportunities in their appropriate age. In this regard 02 Child Development Centers (CDC) were established in Shehrshah Colony, Karachi and Thatta.

Statistics of 1992- 2012

	Karachi	Hyderabad	Khairpur	Mirpurkhas	Thatta	Shikarpur	Dadu	Sanghar	N.Feroz	Ghotki
Adopt a School Program	86	12	3	7	3	2	4	0	0	0
Community Supported School Program	15	0	0	0	0	0	45	0	0	0
Child Labor Education Program	1	0	0	0	0	0	0	0	0	0
Fellowship Schools Program	50	19	48	0	0	0	0	1	0	0
Home Schools Program	7	0	0	10	0	0	5	0	2	1
WLEP	6	0	0	0	0	0	16	0	0	0
Total	165	31	51	17	3	2	70	1	2	1

The **Releasing Confidence and Creativity (RCC)** was initiated by the Aga Khan Foundation (AKF). This Project was initially supported by United States Agency for International Development (USAID) and Royal Embassy of Netherlands (REN). The program partners were divided into two categories i.e. implementers and technical partners. As a technical partner, the Sindh Education Foundation (SEF) had been extending services in the areas of research and advocacy since the inception of the program in 2002. SEF carried out the production of Early Echildhood Deveompment (ECD) resources, ECDPAK website, and other advocacy and resource material. SEF undertook various short-scale and longitudinal research studies, aiming to improve the policy and implementation in the area of early childhood education and development for ECD efforts.

To address a need of context based quality education model, Foundation initiated the **Improving Quality Education Programme (IQEP)** during 2008-2011 with the support of Open Society Institute (OSI) and coordination of Pakistan Centre for Philanthropy (PCP). The purpose of the project was to test and advocate quality education interventions in 30 (Government, Private and Community Based) schools in Hyderabad cluster of Sindh province, Pakistan.



A THRESHOLD TO SUSTAINABILITY 2008–2015

The sustainability of the Foundation was exemplified by the simultaneous initiation of mega programs, which were strategically aligned with the streamlining of earlier small-scale projects. This cohesive approach not only enhanced the operational efficiency of educational initiatives but also demonstrated the Foundation's commitment to fostering long-term educational reforms.

A significant milestone in this endeavor was the launch of the **Promoting Private Schools in Rural Sindh (PPRS) Program** designed in collaboration with the Reform Support Unit, Sindh Education and Literacy Department - aims at establishment and assist the management of private schools in underserved localities. Under this World Bank supported program, communities were provided with access to educational facilities by supporting private sector partners with establishing schools and a subsidy for children enrolled. The Program provided Oxford University Press books to school children and offers capacity building of teachers/school operators through training and workshops. PPRS run VI phases, being upgraded to introduce IT-based teaching reform instruments, including Audiovisual (AV) rooms, computer labs, and learning software applications delivered through Android-based tablets. Under the program, primary schools were being upgraded to elementary level and so on.

In 2009, SEF launched **Early Learning Program** with the objective to improve early education through qualitative reforms in targeted 150 government schools across five districts of Sindh. The Program manifested to foster children's overall well-being through facilitating positive conditions for development in a child-friendly environment where they can learn through play, experiments and discovery. The households received awareness about education, health, hygiene, nutrition, and good practices, helping them reshape their everyday life.

SEF Assisted Schools (SAS) was linked with the history of the Foundation that started out as a small organisation with initiatives restricted to home, fellowship and community supported schools. Two major programs launched during 2009, "Integrating Education Learning Program (IELP)", and "Rural Based Community Schools (RBCS)" and formally launched in 2010-2011. Under that programs, SEF provided financial and technical assistance to schools run by individual and NGOs. SAS was the Foundation's largest scheme which concentrated to establish public private partnerships for increasing access to and improving the



quality of education (Primary, Elementary and Secondary) services. In 2015, SAS underwent major restructuring that emphasized academic quality fundamentals such as school environment, infrastructure, teacher qualification, and availability of Head Teachers, among others.

Following 2015, a number of interventions have been introduced to enhance the output and outcomes of SAS schools. These include:

- Upgrading of primary and elementary level schools;
- Establishment of Audio Visual rooms in select schools;
- Solar power system in select schools;
- IT based teaching reforms;
- Computer and science laboratories for elementary schools.

Schools under SAS reached out to the deepest pockets of underserved areas, opening doors for access to quality education for the grassroots, and a literate future for those excluded from mainstream schooling.



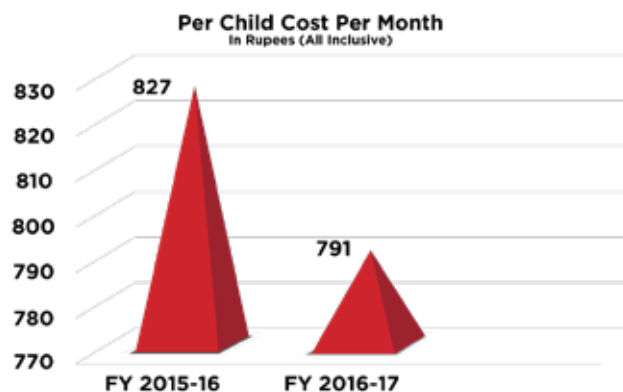
SCHOOL STRUCTURAL DRIVE

In 2015, SEF launched a school restructuring drive. This was in the backdrop of a thorough review of school performances aiming to turn schooling into learning hub. The restructuring has been designed on the framework of improved school environment, academic capacity building and modernization of knowledge delivery systems. The restructuring resulted the transparent and systematic process of school opening to revision of contracts, appointment of head and subject teachers, and elimination of multi-grading in schools. Massive reforms in student enrolment have been introduced with emphasis on rationalization of student-teacher ratio and student-to-classroom ratio (down from 60 to 38 students per classroom). Early Childhood Education set ups, laboratories, playground and co-curricular facilities were vigorously pursued. Provision of necessary infrastructure for ICT-based learning had also been introduced. This was in addition to the provision of solar panels and hygienic environment with access to clean drinking water and toilet facilities. Since the start of the restructuring phase, there has been a growth of 112 percent in students' enrolment across all SEF schools, with an average of 250 students per school. This was on the back of 30 percent growth in the number of schools.

To be specific, drive pointed to the need for streamlining out-of-shape management structures, demand driven initiatives, strengthening quality assurance processes, and enhancing enrolments in formal and non formal settings. Foundation also aspired to provide quality options for secondary education to the students completing primary education by targeting remotest union councils with low enrolment.

As a result, **SEF Middle / High School Program (SMHSP)** was introduced in 2016, focusing the provision of post-primary education (i.e. grades 6-10). SMHSP offered "Zero Semester" to raise the competency level and facilitate academic development of students as their primary education background was mostly deficient on several counts. Moreover, the program ushered in a strong emphasis on the selection criteria for the Partners to be base range of indicators woven around the quality provision of educational facilities. The indicators included capacity of the schools to offer subjects relevant to higher grades, availability of graduate level teachers, provision of functional amenities, open playground, library, and a strong co-curricular component. The SMHSP later on merged into FAS after reconstruction in 2017.

In addition to that, Foundation also initiated **Adolescent & Adult Learning and Training Program (AALTP)** in 2016, which seeks to cater to learning needs of the individuals left out of education cycle. The program was built around three components: Education, Skill Development and Microfinance. The program targetted out of school adolescents falling between the age bracket of 10 to 17 years, and adults falling between the age bracket of 18 to 35 years. The latter focused on developing functional literacy followed by vocational training. The former covered completion of primary education in accordance with Student Learning Outcomes (SLOs) defined in the National Curriculum 2006, followed by skill development.



Consiering the innovative approach, the Android based e-learning application that support the teaching-learning process, **Introducing Smart Teaching And Learning (INSTAL)** was launched in 2016. INSTAL envisioned deployment of software at school level through the provision of 21,000 tablet computers to 700 SEF supported schools as well as distributed 30 tablets per school selected through specific criteria.

School operators were involved as equal partners through the provision of a “Tied and Matching Grant” for setting up Audio/Visual room equipped with LED and powered by alternate energy solution i.e. Solar energy. The I.T teachers were then trained by INSTAL Project team. The INSTAL was launched in phases. The project had impact on students learning, enrolment and overall performance of quality of schools.

Teach For Change (TFC) launched in 2017, having the understanding of lack of qualified human resources in the far flung areas of Sindh especially in the context SEF operates its schools. To overcome this shortage of qualified and competent human resource SEF initiated the “Teach for Change” (TFC) program which implies the professional engagement of fresh, qualified and motivated youth to work in SEF supported schools located in different areas of Sindh. Total 78 Teaching Support Associates (TSAs), selected on merit through a third-party, to bring about a change in the quality of teaching-learning at grass-roots level through subject-specific teaching support in Mathematics, Science & English as well as Mentoring of Teachers with an overarching objective of helping the School Management in overall school improvement.

PROCESS OF SCHOOL OPENING

After the approval is attained, the execution is initiated when a call for Request for Proposals (RFPs) is published in nationwide newspapers in trilingual. Once the RFPs are received, each proposal has to be reviewed and assessed to determine the selected proposal by the evaluation committee. This exercise is targeted at proposed sites to be verified for the schools. For this purpose, sites verification/survey activity is designed within the first few days after the windup of the evaluation of the proposal.

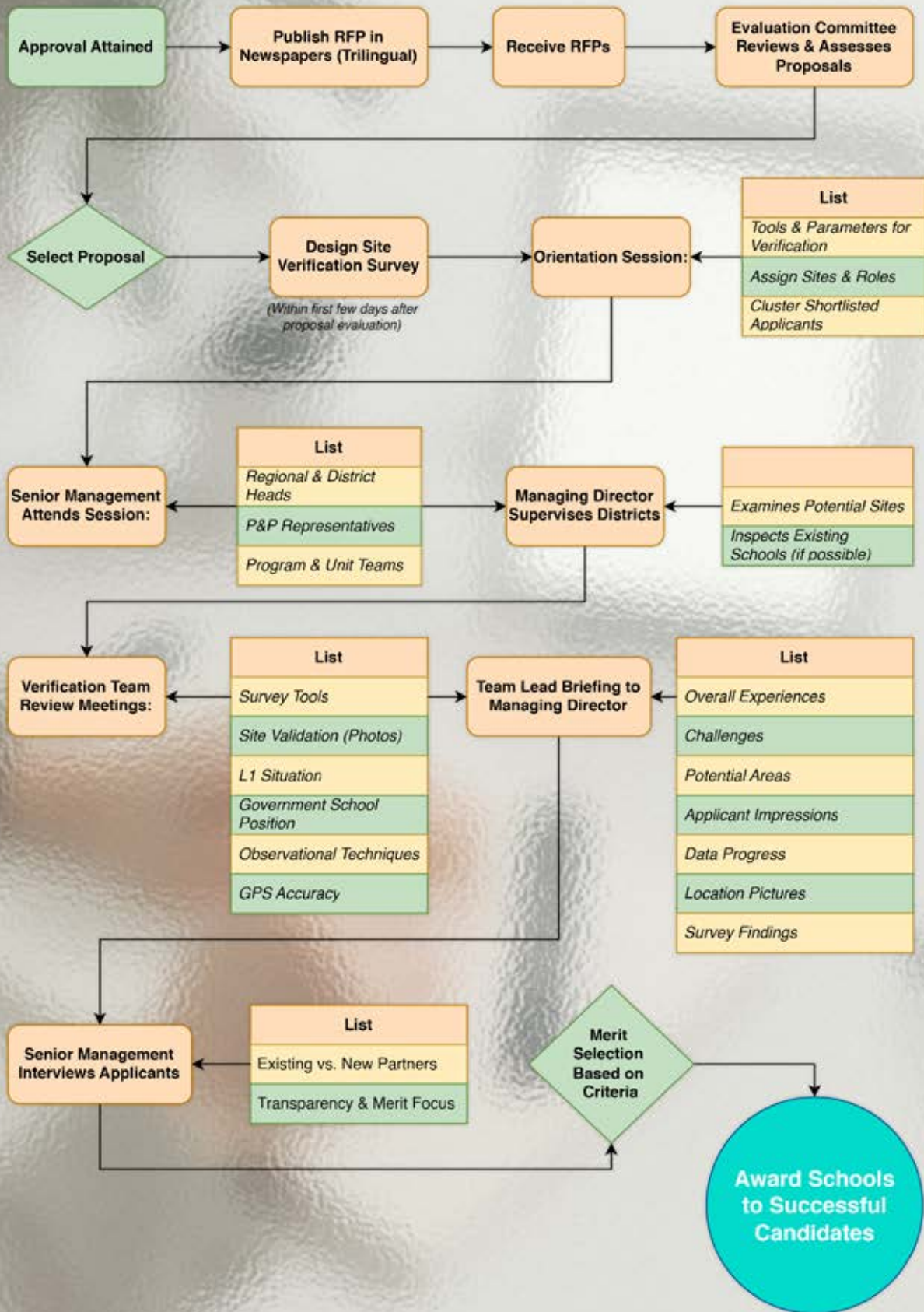
The SEF's workforce participates in the survey under the lead management. As per the scope of the exercise, it is executed across Sindh. Right before the commencement of site verification, orientation session is also delivered. The aim of the orientation is to talk about the tools and parameters about the site verification activity, assigned site to individuals, and roles to each member including lead members. Clustering of shortlisted applicants are also made, and every cluster is led by the lead member.

Generally the senior management attending the session includes regional and district's heads, representatives from P&P and the team involved from programs and units. On different dates and times, the senior management, notably the Managing Director- SEF supervises at least a couple of districts and personally examines the potential situations.

The Managing Director visit different locations along with inspecting the existing schools wherever possible. During the visits, review meeting on enormous but related subjects are carried out by the verification team deputed in all territories. It hold meaningful encounter with the entire work team, deliberations on survey tools, validation of sites through photos, situation of L1, the position of government schools, observational techniques, the accuracy of GPS etc.

The briefing is given to Managing Director on overall experiences, challenges, potential areas and impression of applicants. Team lead shares progress on data, pictures of location, tools and crux of the survey field and key findings. During the visits, senior management further unpacks the insights on applicants, new or existing partners, and ensure transparency. Transparency and merit determined throughout the entire process and remains till the awarding of schools to successful candidates.

Systematic Process Of School Opening





25 YEARS OF COMMITMENT:

Hope On, Journey On!

Sindh Education Foundation (SEF) completed its 25 years of uninterrupted services in 2017 and to mark this historic occasion, on 06 January 2018. Foundation hosted an elegant event of Silver Jubilee Celebrations with the theme "Hope on - Journey on". The Chief Minister Sindh and the Chairman of BoG SEF Syed Murad Ali Shah was the Chief Guest on this occasion. Minister for Education & Literacy Sindh was host of the ceremony. The programme witnessed the participation of luminaries from various walks of life, including: Members from National and Provincial Assemblies, SEF-BoG members, senior bureaucracy, academia, members from civil society, corporate and donor agencies.

On this occasion, the Chief Guest applauded the role and contribution of Foundation for strengthening the cause of quality education among marginalised strata of the society by building sustainable partnerships with private sector. The Hon'ble Chief Minister launched SEF's pioneering intervention relating to ICT based teaching and learning in SEF assisted schools i.e. the INSTAL (Introducing Smart Teaching and Learning). SEF's school partners spoke on the occasion about their untiring journey for the provision of quality education. This was followed by the launch of Autobiography of Professor (Late) Anita Ghulam Ali, the Founding Managing Director of SEF who served the Foundation for completing 25 years of its journey. The program concluded with a lively performance by the children on the theme of "Heal the World". The Chief Minister praised that the Organization which has doubled enrolment in last 30 months has the potential to reach out to one million Out of School Children and must work towards that goal. The Managing Director, SEF Ms Naheed S. Durrani reiterated SEF's mission to strengthen education outcomes in accordance with Sindh government's vision.







*Hon'ble Chief Minister Sindh Syed Murad Ali Shah and
Minister for Education Sindh Mr Jam Mehtab Dahar
observed the Model Classroom Setup of INSTAL at 25
Years Celebration Event*



REFORMS 2022-2023

The Sindh Education Foundation (SEF) is on the path of expanding, restructuring and updating its program and organizational structures since 2020. A merger of five programs in one “Foundation Assisted Schools” (FAS) program ambit was major shift in program structure since SEF’s inception. During the COVID in 2020-2021, SEF profoundly opened 900 new FAS schools in different regions, resulting the expansion of FAS and high rate of enrolment. These interventions underwent a process of consolidation and harmonization, leading to their integration within the overarching framework of Foundation Assisted Schools. This integration necessitated strategic adjustments within the legal and financial frameworks governing these programs. Central to this initiative was the development and implementation of a singular and comprehensive contractual agreement designed to underpin the SEF’s flagship initiative, the Foundation Assisted Schools program.

Restructuring of the Programs & Planning (P&P) and Regions

The Programs & Planning Department (P&P) serves as the cornerstone of the Foundation’s operational framework. Meticulous attention has been devoted to its restructuring, clear targets that leading to aligned with the Foundation’s medium to long-term objectives spanning the forthcoming 5 to 8 years. The restructuring sought to establish an adept and streamlined departmental architecture characterized by minimal bureaucratic impediments. Integral to this reorganization is the implementation of a two-tier management system, entailing centralized oversight at the head office level, complemented by decentralized and empowered regional offices tasked with supervising district-based operations. Such structural enhancements aim to bolster the department’s effectiveness and efficiency, ensuring its capacity to meet the evolving needs of the Foundation.

Establishment of Subsidy Management Unit (SMU) and Development of SOPs

Before 2019, the financing procedures for Partners and supported institutions were compartmentalized. Following the restructuring of the department and programs, a Subsidy Management Unit was established. This unit was charged with overseeing the financing of SEF Partners, encompassing per-child per-month allocations, grants, and scholarship expenses to partner institutions. In 2020, a Standard Operating Procedures (SOPs) was developed and officially implemented, accompanied by the formation of a dedicated team to execute these financial processes.

Modifications in the Non-Formal Education (NFE) Program

The NFE intervention under the 'Adolescents and Adults Training and Learning Program (AALTP) was reformed with the overarching objective of enhancing program flexibility and meaningfulness in terms of creating value in the lives of learners. This involved allowing variable enrolment intakes and learning hours, enabling Partners to leverage expertise from the market regarding skill components, and fostering synergies with the Directorate of Literacy & Non-Formal Education, Govt. of Sindh, thereby facilitating an easier certification process. The very first cohort of around 3,709 learners were certified as a result of these reforms in 2021-2022.

Launch of People's School Program

The Government of Sindh established 34 schools through significant investments in infrastructure under the English Medium and Comprehensive High Schools, launched in 2021-2022. SEF was tasked with operationalizing these schools under SEF's public-private partnership modality. Through collaboration with stakeholders including the Project Management Unit and SE&LD, SEF successfully operationalized 32 of these schools, with 02 schools functionalized by the SE&LD. Approximately 19 top education management organizations in Sindh are managing these schools, and within less than a year, these schools reached optimum capacity with a record 3,814 enrolment in the first three months of the Academic Year 2022-23. Additionally, a distinct quality assurance framework has been developed by SEF for this program.

Arrangement for Instructions for Differently-Abled Students

Over 2,500 students are supported under newly established partnerships with partners having expertise in educating differently-abled students.

Development of Policy Manual

Over twenty five standalone policies have been developed for effective and efficient program administration. This was the first compendium of Program Policies and Guidelines developed by SEF based on the reformed structures of the programs and department of P&P.

Unprecedented Portfolio Expansion

During COVID-19 in 2020-21, when the world faced learning losses, the Foundation established 900 new FAS schools through transparent and competitive processes. These schools were established in record time and brought in more than 300,000 enrolment in the academic year 2022-23 which is unprecedented.

Evolving Strategic Partnerships of the Foundation

SEF entered into strategic partnerships with reputable organizations by signing contracts and MoUs for exclusive support and inputs for schools and centers under various SEF programs as well as for the development and enrichment of capacities of SEF teachers, head teachers, partners, and employees of technical units.

The dynamic partners/ institutions in the shape of collaborators having shared vision stood with Foundation in service delivery. The provincial, national and international organizations capacity and capability enhanced the impact of Foundation in education sector. SEF iengaged with Asian Development Bank (ADB) and Planning and Development (P&D) for development of the first Education Impact Bond in Pakistan.

Improving Financial and Technical Support to Schools

SEF implemented improved subsidy rates through a progressive implementation aimed at incentivizing post-primary education across SEF Schools. The subsidy rates considerably improved and made contingent on improving quality of schools. The mechanism instituted and implemented by the Subsidy Management Unit.

Promoting Post-Primary Education

To promote post-primary education, the Foundation strengthened and rationalized the criteria for upgrading its schools. From having a 70% portfolio of primary schools, the Foundation in less than two years obtained around 70% post-primary schools, made possible through regular upgradation of schools and compliance of requisites at the district level by field teams to ensure SEF schools provide adequate post-primary education opportunities. Following were the developments considered to the post primary education:

- ⦿ Upgraded of primary school into elementary level
- ⦿ Upgraded elementary into secondary level
- ⦿ Upgraded secondary into higher secondary level
- ⦿ Established of Audio-Visual rooms in selected schools
- ⦿ Installed solar power system in schools
- ⦿ Introducedss IT based teaching reforms

Optimum Utilization and Budget Increase

For the very first time, the Foundation was able to utilize 100% of its budget in the FY 2021-22 and 2022-23. This was achieved by consolidating the budget requirements based on performance in the preceding year and the targets assigned in the running year. Unnecessary budget heads from the annual budget were either removed or rationalized, and the process of consolidating sundry budget requirements by the departments was instituted. Based on effective utilization, the budget estimates of the Foundation, mainly the program budget line, were progressively increased during the FY 2020-24. Around 90% of SEF's budget was allocated to SEF Operations, including Departments of Programs & Planning, Department of Training and Assessment, and Communications, Publications & Research Department; the SEF made history by recording up to 100% utilization of funds in FY 2021-22 and FY 2022-23, amounting to PKR 10.750 Billion and 13.299 Billion, respectively.

Classification of Services

The robust mechanism applied for the classification of department, including the clear line in distribution of services of General Administration, Human Resources and Finance Department.

General Administration And Coordination (GA&C)

A systematic approach to procure of services across all Regional Offices was developed, ensured the efficiency and transparency in the acquisition process. The integrated vehicle fleet maintenance and repair services was another milestone achieved which aligned with POL billing, leading to enhanced cost-effectiveness and streamlined maintenance schedules.

Foundation Initiated the redesign and redevelopment of the Education Management Information System (EMIS) aiming to improve data management and analysis capabilities.

The Foundation's head office relocated at NICL and executed the seamless relocation of the entire Head Office, ensuring minimal disruption to operations.

The Professional Development Center was established through signing the Memorandum of Understanding (MoU) with the Sports & Youth Development Department and acquired premises for the launch of a Professional Development Center at Gulistan e Jauhar Karachi, facilitating capacity building initiatives.

Human Resource Department

The Foundation has put many deliberations to develop the SEF Services Rules (2021) and later on notified following approval by the Cabinet.

Finance, Audit and Accounts Department

Foundation emphasised transparent mechanism to be followed on regular audit, and accomplished the audit up to the fiscal year 2021-22 carried out by third-party entities, ensuring compliance with regulatory standards and best practices.

In addition, Foundation demonstrated efficient utilization of the budget over the past three years, resulted in a due increase in budget allocation, indicating prudent financial management practices.

STATISTICS OF FOUNDATION 2022-2023

Overall Statistics

Types/ Programme	Institutions number	Enrolment			Teachers		
		Boys	Girls	Total	Male	Female	Total
Formal	2,616	534,229	332,565	866,794	11,224	13,616	24,840
Non-Formal	147	4,418	8,203	12,621	8	299	307
Total	2,763	538,647	340,768	879,415	11,232	13,915	25,147

Institutions: Level and Gender Wise

Level	Gender wise			
	Boys	Girls	Mix	Total
Primary		1	799	800
Elementary		2	1,275	1,277
Middle			77	77
High School	1		116	117
Secondary		4	291	295
Higher Secondary		1	49	50
Non-formal			147	147
Total	1	8	2,754	2,763

Enrolment by Class

Grade/Class	Boys	Girls	Total
Kachi	98,654	68,134	166,788
Class 1	120,101	78,929	199,030
Class 2	82,751	51,550	134,301
Class 3	46,825	29,992	76,817
Class 4	41,576	25,904	67,480
Class 5	34,352	21,492	55,844
Class 6	35,367	18,381	53,748
Class 7	31,812	15,577	47,389
Class 8	15,782	8,025	23,807
Class 9	8,946	4,645	13,591
Class 10	15,812	8,832	24,644
Class 11	1,551	767	2,318
Class 12	700	337	1,037
Non-formal	4,418	8,203	12,621
Total	538,647	340,768	879,415

Teachers: Level and Gender Wise

Level	Teachers Gender and Level Wise		
	Male	Female	Total
Primary	2,539	2,745	5,284
Elementary	5,597	7,081	12,678
Middle	201	126	327
High School	744	565	1,309
Secondary	1,547	2,444	3,991
Higher Secondary	596	655	1,251
Non-formal	8	299	307
Total	11,232	13,915	25,147

People's School Program (PSP): Enrolment

Grade/Class	Male	Femal	Total
Kachi	474	363	837
I	400	302	702
II	269	193	462
III	211	135	346
IV	197	150	347
V	242	140	382
VI	298	139	437
VII	170	76	246
VIII	37	18	55
IX	0	0	0
Total	2,298	1,516	3,814



My Self

1. My name is _____
2. I am _____ year old.
3. I am a _____
4. I am in _____ class.
5. I live in _____
6. I have _____

LIBRARY

THE

ORAL

THE

S



QUALITY INPUTS 2022-2023







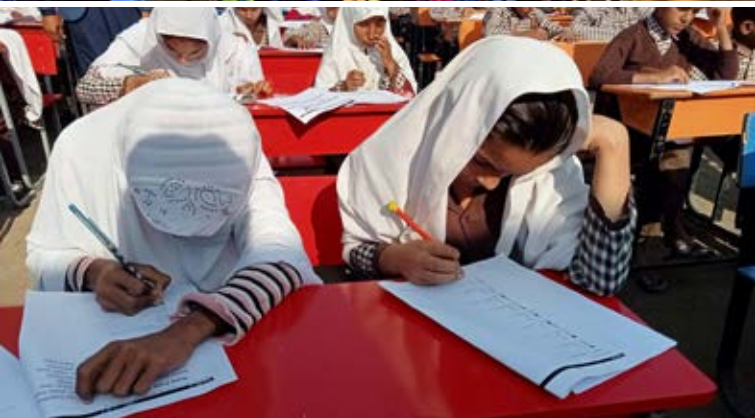
PROFESSIONAL DEVELOPMENT 2022–2023

SEF's Training Unit has developed customized training programs for teachers, headteachers, and partners, focusing on content, pedagogy, and subject specialization. These periodic sessions are essential for every academic cycle and aim to reinforce teaching materials, academic plans, and workbooks. Additionally, courses for school partners and headteachers have made consciously to promote effective management practices, enhancing the overall learning environment.

MAJOR HIGHLIGHTS

- ✓ The School Observation and Academic Support (SOAS) initiative constitutes a meticulously designed endeavor to assess the learning environment and overall operational processes within targeted schools. Throughout the academic year 2022-2023, the SOAS activity was systematically executed across 150 underperforming schools in Sindh. This undertaking allotted two dedicated days per school for evaluating the academic milieu, administrative practices, and teachers' proficiency in core subjects, utilizing a structured observational tool both within and outside the classroom. Moreover, the overarching objective of the SOAS initiative is to enhance academic standards within classrooms while fostering holistic improvements in school performance.
- ✓ The Sindh Education Foundation (SEF) has emerged as a pioneering organization in advancing Early Childhood Care and Education (ECCE) and the professional development of ECCE educators. Through targeted interventions, Foundation prioritized the expansion of ECCE classrooms within Foundation Assisted Schools, providing conducive environments where young learners can thrive and lay the groundwork for future academic success.
- ✓ Teachers and students benefit from a comprehensive Scheme of Studies, Student Workbooks, and meticulously crafted lesson plans in the form of Teacher Guides. Primarily developed in English, these materials have been translated, organized, and composed in Sindhi language to cater to the needs of teachers and communities. Similarly, three ECCE manuals, covering six key learning areas, were translated from Sindhi to Urdu, catering to communities where Urdu serves as the predominant language for academic and social interactions.

- ✓ Timely development and dissemination of student workbooks constitute a fundamental support mechanism ensured by the Foundation. Tailored for students from ECCE to Grade VIII, these workbooks aligned with the syllabus prescribed by the Sindh Textbook Board, providing supplementary materials and practice worksheets to reinforce students' learning.
- ✓ In response to the challenges posed by floods in various areas of Sindh, the Foundation swiftly responded by providing Emergency Education Kits to affected schools. These comprehensive kits addressed foundational educational needs and focused on nurturing self-reliance, fostering a sense of responsibility, and imparting essential soft skills crucial for navigating crises effectively.





ASSESSMENT AND ANALYSIS

SEF's Quality Assurance Framework uses student assessments to ensure educational, financial, and infrastructure standards. The Assessment Unit designs tools to evaluate skills across grades, with expert-reviewed, culturally relevant pre-testing. For impartiality, third parties handle invigilation, E-Marking, and reporting.

Due to flooding in Sindh, assessments this year was only limited to 185 schools in Karachi, evaluating 6,004 students.

MAJOR HIGHLIGHTS

- ✓ Assessment experts in the field of education have been consulted to enhance the capabilities of the unit. The training emphasized exercises on various aspects and scenarios of assessment tool design, reliability, and validity. The training insights were applied during a "Validation of Assessment" activity conducted in 65 schools across Sindh Custom-made paper according to the objectives of the various programs.
- ✓ Develops high-quality assessment tools.
- ✓ The construction of examination papers utilizes modern assessment tools based on active learning rather than rote memorization.
- ✓ Maintaining a balanced approach in designing assessment papers, incorporating a mix of Multiple-Choice Questions (MCQs), Extended Response Questions (ERQs), and Constructed Response Questions (CRQs) tailored to the capabilities of different age groups and grades.



MONITORING 2022-2023

Monitoring and Evaluation Cell (MEC) - a robust cell at SEF is a powerful public management tool instrumental in bringing planned outcomes and impacting the foundation interventions. The Cell mainly tracks progress, efficiency, and effectiveness through systematic and impartial data collection on several key performance and compliance indicators, tools, and processes, if a program has been implemented according to the plan and is getting the desired results.

MAJOR HIGHLIGHTS

- ✓ • After the natural catastrophe in the region, The Monitoring & Evaluation Cell has conducted a damage assessment survey for 2022 across Sindh. The primary objective of this survey was to evaluate the condition of schools under the foundation's umbrella and plan necessary repairs and renovations to ensure a healthy and safe learning environment for students. Activity insights are as follows;

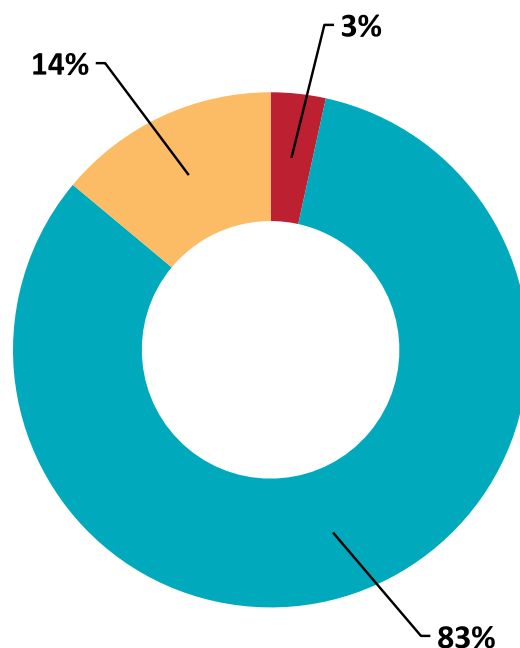


Out of total 2600 FAS Schools 639 were identified by the District teams and MEC Assessed 639 Schools for Damage Assessment.

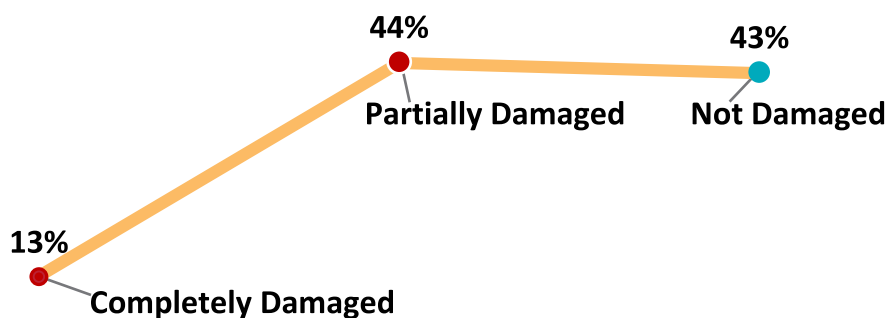
School Building Damage Status

■ Completely Damaged
 ■ Partially Damaged
 ■ Not Damaged

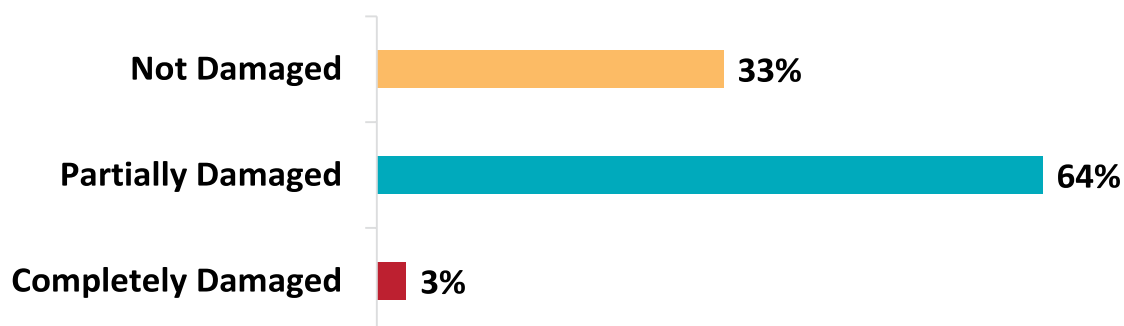
School Buildings Affected By	Schools
Flood	%32
Rain	%57
IDPs	%1
Not Affected	%5
No Access to Assess	%5



Electricity/Solar Damage Assessed

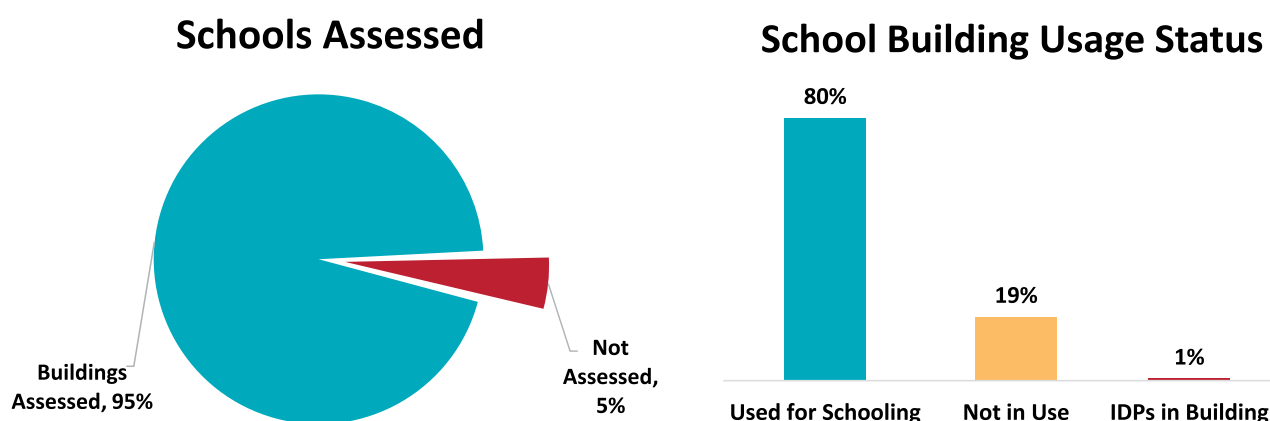


School Furniture Damage Assessed



BASELINE OF PSP SCHOOLS

The baseline data was gathered from newly awarded PSP schools. This initiative aims to establish an initial assessment of these schools' infrastructure and operational status, serving as a foundation for future evaluations and enhancements within the program. The findings of the activity are as following;



total 34 PSP Schools, 31 Schools are established and baseline data collected on prescribed tool using android application by MEC team.



Students Enrollment

- ✓ Boys Enrollment 8,432, 5,979 Present, 71% Presence.
- ✓ Girls Enrollment 5,396, 4,031 Present, 75% Presence.
- ✓ Overall Enrollment 13,828, 10,10 Present,
- ✓ Overall 72% Presence.



Student Teacher & Classroom Ratio

- ✓ Student Teacher Ratio (STR) Observed as 1 Teacher per 34 Students.
- ✓ Student Classroom Ratio (SCR) Observed as 1 Classroom for 37 Students.





- ✓ Total Staff Appointed in 31 Schools 771 with Presence of 95%.
- ✓ (25%) 103 Male Teachers & (75%) 307 Female Teachers are Appointed in PSP Schools.
- ✓ Average Teacher per School Stands to 13.



Teachers Qualification

- ✓ 39% Teachers are Masters & Above. 59% Teachers are Graduate.
- ✓ Only 3% Teachers are Below Graduation.



School Facilities

- ✓ Fully Functional Library for Students in 12 Schools.
- ✓ Fully Functional Science Lab in 4 Schools.
- ✓ Fully Functional Computer Lab for Student in 8 Schools.
- ✓ 100% Seating Capacity Available in 23 Schools.



REGULAR MONITORING OF FAS

The goal of the Regular Monitoring Activity (RMA) in March 2023 was to evaluate and uphold the quality of education offered. The schools visited in Damage Assessment Activity and the NEWFAS schools having less than 400 enrollments were not part of this activity, The findings of the activity are shared as following;



Schools

- ✓ 1,430 Targeted Schools for the Regular Monitoring Activity 2023.
- ✓ 1,162 FAS Schools & 268 NEW FAS Schools.
- ✓ 1,407 Schools Reported Functional.
- ✓ 23 Schools Reported Closed.



Students Enrollment

- ✓ 500,736 Students enrolled in 1407 Schools.
- ✓ 375,757 Students presence in 1407 Schools.
- ✓ Overall Students Presence Percentage stands to 75%.



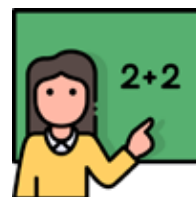
Student Teacher & Classroom Ratio

- ✓ 1 Teacher for 33 Students.
- ✓ 1 Classroom for 40 Students.



Teachers

- ✓ 5,757 39% Male Teachers.
- ✓ 9,180 61% Female Teachers.





Teachers Qualification

- ✓ 2110 (14%) teachers with master's qualifications.
- ✓ 7506 (50%) teachers are graduates.



Teachers Salaries

- ✓ 1140 (81%) schools pay teachers over Rs. 10,000 in salaries.
- ✓ 1302 (93%) schools offer online teacher salaries.



School Infrastructure & Ownership

- ✓ 1250 (88%) School buildings are Pacca.
- ✓ 895 (64%) School buildings are Owned by School Partners.
- ✓ 12305 Rooms are avai in 1407 Schools.



School Facilites

- ✓ Computer Lab in 17% Schools.
- ✓ Science Lab in 10% Schools
- ✓ Audio Visual Room in 22% Schools.
- ✓ Library in 7% Schools.
- ✓ Electricity in 79% Schools.
- ✓ Play Area in 80% Schools.
- ✓ Boundary Wall in 91% Schools.



M&E ANNUAL PROGRESS REPORT Monitoring & Evaluation FY 2022-2023



In the financial year 2022-23, under the directive of the esteemed Managing Director of SEF, the Monitoring and Evaluation Cell of the Foundation carried out various activities to track progress and assist senior management in making sound decisions.

ACTIVITY	DETAILS	OUTCOME
1430 RMA	Regular Monitoring Activity	The M&E Cell conducted a comprehensive monitoring exercise covering 1,430 schools across Sindh Province. This activity specifically excluded schools listed in the damage assessment and those with enrollments exceeding 300 students.
639 Damage Assessment	School Damage Assessment	During the torrential rains in 2023, schools were damaged and reported by regional offices. The M&E Cell conducted damage assessment activities for 639 affected schools.
34 PSP Baseline	PSP Schools Baseline Activity	A baseline activity was conducted for 34 PSP schools, during which overall school data, infrastructure, school environment, and building facilities were assessed.
		Comprehensive reports have been developed for each school, highlighting key findings and areas of concern.
		The report was submitted to senior management to facilitate the provision of support to the damaged schools.
		Initial school information and data were collected from schools through set performance indicators and submitted to management via the M&E online portal.

Trainings/Workshop Attended:

- Participated in the 4-day Capacity Building Session for the officers of the Foundation from January, 3 to 6 2023
- Participated in International Conference on November 25-26, 2022 (Educational Transformation @ Iqra University, Karachi)



Additional Tasks:

- Student data validation of scholarship (SSEP) across Sindh

2103

Total Schools visited in the reporting period

Schools

Reported by:
Monitoring & Evaluation Cell (MEC)

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sef.org.pk

ali@sef.org.pk



TEACH FOR SINDH-BATCH II

The first batch of Teach for Sindh witnessed remarkable success within the Foundation, marking a significant milestone. A comprehensive in-house research impact study on the Teach for Sindh Program (Batch-1) yielded valuable insights, prompting a re-evaluation of various aspects including recruitment processes, deployment strategies, job descriptions, and other pertinent areas within the school framework.

The Teach for Sindh was renamed as Teach for Sindh Program Phase II recruitment of 265 young practitioners contracted through the third-party M/s PDLC. A variety of venues and channels were explored to disseminate the program's philosophy extensively, thereby attracting suitable candidates and establishing connections within universities.

The sequence of deliberations was arranged, to raise awareness about the Teach for Sindh program. These meetings were held with the career development departments and management, additional colleges, and institutions not covered by existing MoUs with SEF. 35 colleges and universities i.e. the University of Karachi, SZABIST, Sukkur IBA University, University of Sindh Jamshoro, Mehran University of Engineering and Technology, and Shah Abdul Latif University, were engaged in these sessions. Information about program features, application procedures, and support services was provided, on encouraging female applicants.

After this preliminary work, rigorous recruitment procedures were meticulously implemented followed by interviews and written tests conducted in Karachi, Dadu, Khairpur Mir's, Larkana, Sukkur, and Shaheed Benazir Abad. The process culminated in the issuance of professional engagement contracts to successful candidates on February 23, 2023. Subsequently, in August 2023, a cohort of 265 Teaching Support Associates signed their contracts and commenced their assignments at Foundation Assisted Schools.

MAJOR HIGHLIGHTS

- ✓ On February 17th and 18th, 2023, the Training of Trainers (TOT) was initiated, equipping course facilitators with the necessary skills for effective execution of the training program. Lead trainers addressed queries and ensured readiness for program execution.
- ✓ On February 28, 2023, an orientation session was organized, where all relevant stakeholders i.e. Teaching Support Associates, School Partners, and School Heads from respective Foundation Assisted Schools sat together and gained knowledge and insights on the program. The purpose was also to foster collaboration and integration.
- ✓ From February 23rd to March 25th, 2023, A comprehensive 15-day training session for Teaching Support Associates, was completed, focusing on core job functions and program features.

- ✓ Summer camps organized by Teaching Support Associates at their assigned schools aimed to engage students in learning activities while offering remedial classes and capacity-building sessions for teachers.
- ✓ Deployment of 48 Teaching Support Associates to the Foundation's Non-Formal Centers under AALTP during June and July 2023, focusing on enhancing student learning outcomes and conducting capacity-building sessions.
- ✓ A series of capacity-building sessions organized across various locations from July 21st to 24th, 2023, aimed to refresh the knowledge and enhance skills of Teaching Support Associates. These sessions focused on pedagogy-based activities and targeted improved teaching quality and student engagement.

S.No	MODELS FOR CAPACITY BUILDING
1.	Roles and Responsibilities of TSA's
2.	Culture Settings
3.	Reflective Practices
4.	Essentials of Teaching and Learning
5.	Exploring Scheme of Studies
6.	Lesson Planning
7.	Textbook Analysis
8.	Teaching Techniques and Strategies
9.	Developing Teaching and Learning Material
10.	Interactive Teaching Aids
11.	Blended Learning

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8.	Teaching Techniques and Strategies
9.	Developing Teaching and Learning Material
10.	Interactive Teaching Aids
11.	Blended Learning
12.	Essentials of Assessment
13.	Types of Assessment
14.	Classroom Management
15.	Capacity Building Mechanism
16.	TSA as a Mentor
17.	Effective Feedback
18.	Subject Coordination Meeting
19.	Classroom Observation
20.	Data Gathering and Analysis
21.	School Key Performance Indicators
22.	Academic Improvement Plan
23.	Documentation and Record Keeping
24.	Student Development
25.	How to Avoid Corporal Punishment
26.	Co-Curricular Activities and Parental Involvement





SINDH SCHOOL EDUCATION SCHOLARSHIP PROGRAM (SSESP)

The Sindh Education Foundation (SEF) provides scholarships for meritorious students through the Sindh School Education Scholarship Program (SSESP) since 2017-2018. The SSESP was conceived to provide students of exceptional merit from the School Education and Literacy Department (SE&LD) and SEF with a specified quota of 75:25, respectively, to pursue post-primary education in prestigious schools and cadet colleges across Pakistan.

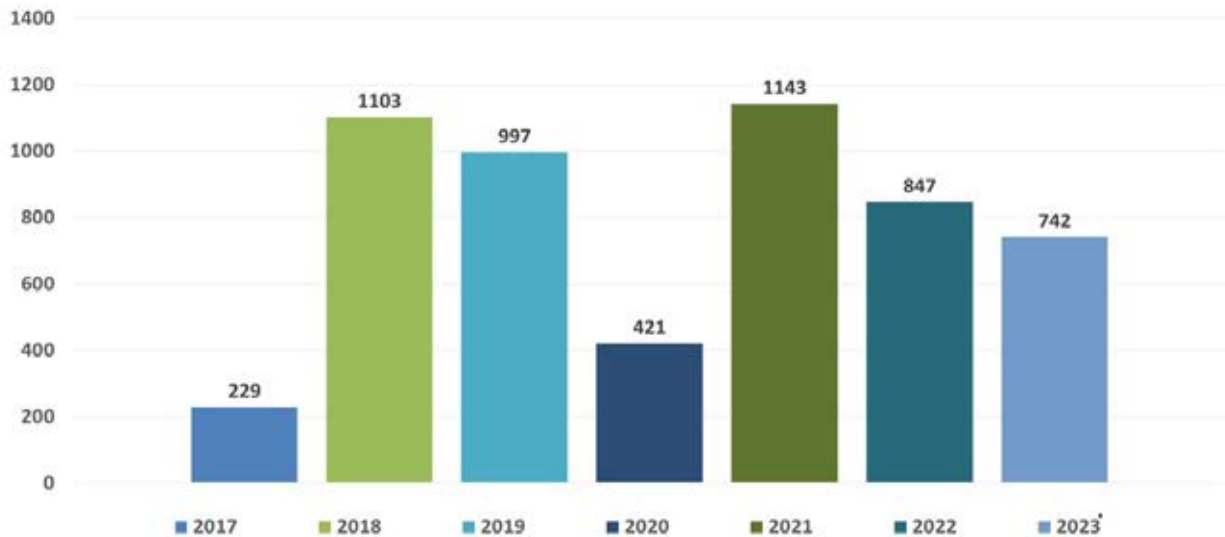
The SSESP is a valuable initiative that allows students to pursue quality education in some of the best institutions in the country, regardless of their financial background. Students from government schools and Foundation Assisted Schools are eligible to apply for the scholarship. The scholarship covers tuition fees, boarding and lodging, and other expenses.

Under the fully funded Sindh School Education Scholarship Program (SSESP), 5,482 girls and boys from rural areas of Sindh are currently demonstrating their academic excellence in secondary and higher secondary grades at prestigious institutes like; Dr. Abdul Qadeer Khan Schools & Colleges Islamabad, Sukkur IBA Community Schools and Colleges, Public School Hyderabad, Public School Mirpurkhas, Public School Gadap, and NJV Government Higher Secondary School, Karachi. These meritorious scholars have emerged as ambassadors of change in their respective communities across the province.

Currently, the Foundation also supports a total of 231 students in Cadet colleges such as Bakhtawar Cadet College, Shaheed Benazir Bhutto Girls Cadet College Larkana, Cadet College Khairpur, and Cadet College Sanghar.



Year Wise Awards of Scholarships



To date, 417 scholars have completed the scholarship program, advancing to higher education in prestigious Pakistani universities including NUST, UMT, Lahore, FAST, NUML, NED, SZABIST, MUET Jamshoro, DOW, JPMC, and others. This notable progression underscores the SESP's efficacy in facilitating access to higher education. These graduates are expected to have a positive impact on society through their acquired knowledge and skills. These graduates are expected to positively impact society through their acquired knowledge and skills.



Sindh Education Foundation
Government of Sindh

WORK HARD DREAM BIG!

I have gained confidence, I have felt my importance, I have gained recognition.....

Preh Fida, a student of Grade X at NVJ Higher Secondary School Karachi, belongs to a far-flung village of District Badin. She has a lot of potential which has been given an opportunity to grow through Scholarship provided by Sindh Education Foundation, (SEF) Government of Sindh through its Sindh School Education Scholarship Program. The SEF is providing financial support to the meritorious students since 2015 which has been transforming lives of many students at NVJ Higher Secondary School Karachi run by Alkhawar Foundation.

Preh Fida's endeavor started with preparing herself for the scholarship test as per her mother's motivation who came across a social media post regarding SEF scholarship program at NVJ School. Preh demonstrated great courage to take this task of applying to this program as she was the first female student of her family to try for such a coveted scholarship. The hard work and support of school mentors got its reward when she got selected for the said scholarship thereby joining NVJ Higher Secondary School Karachi last year in Grade Nine that was a new leap in her life. This opportunity at NVJ School, provided by SEF, is a life transforming experience with a Gothic style school building which is more than a century old in Karachi and a school life that allows the opportunity to explore all spheres of education with full freedom.



The hospitable environment turned bright for a new place into enthusiasm to explore life at a new city with learning space and new friends from diverse social and cultural backgrounds. The holistic development of Preh pertains to developing interest in fields of computers and skill development in Graphic designing, empowered to take decisions for self and spend the at a new place like home. The focus of this scholarship is not limited to mainstream formal education but also to emphasize on skills development through Continuous Enrichment Programs that nurture skills in multiple vocations such as graphic designing, home economics, digital application, arts and crafts, drama clubs and landscaping through their partners.

Preh Fida passionately recounts: "NVJ School has given me path of self-discovery empowering to choose my own destination amidst long journey through dedication and commitment." Preh recalls with great admiration about her experiences in school of home town Badin that has contributed enormously for her academic life. Nonetheless, the experiences attained through Sindh School Education Scholarship Program have added a whole new dimension that makes her envision beyond conventional professional fields such as medicine and public office and take career options in challenging fields of Astrophysics, Forensic law and Linguistics. Preh Fida has a great desire to have admission in International University like Harvard and for that reason she is geared up to venture for NEES (Youth & Exchange Student) program offered by Education Department of the United States of America as a young ambassador to a fine public school of USA for a year, aimed at providing leadership skills upon returning to Pakistan.

Preh's inspiring story is breaking grounds for other young female students from her hometown and from other distant areas towards better opportunities of learning and education. She feels proud as she has become a source of inspiration to other students back at Badin. She adds: "For further outreach of the program, a more extensive awareness of Sindh School Education Scholarship program at grass root level will help in increasing students' drive for scholarship." Preh has praised efforts of Alkhawar Foundation, Trustees of NVJ school system to manage the Sindh School Education Scholarship program in partnership with Sindh Education Foundation and Sindh Education & Literary Department, Government of Sindh.

The happiest, luckiest, and most fortunate people in the world are those who want their future NOT to be like their past....

Story of the WEEK

Developed by Advocacy & Communication SEF



PREH FIDA
SEF Scholar

Some people are sitting in a train that stops at the same station and as long as they sit, they cannot reach any destination. If you want to change your future, you have to get on the train that is moving. This scholarship from Sindh Education Foundation is the train towards the destination in which a better future is sure to come.

Story of the week



Nida Aman

(SEF Scholar)

Sindh Education Foundation
Government of Sindh

Story developed by
Advocacy & Communication
SEF

"I always thought SEF scholarship will be all about tough schooling and strict boarding life. However, within few days of scholarship I was able to unleash my creativity and ingenuity through motivated teachers and enriching environment at Narayan Jagannath Vaidya (NJV) High School."



Nida Aman from a remote village of Larkana is a beacon of hope who got enrolled under Sindh School Education Scholarship Program (SSESP) by Sindh Education Foundation with flying colours at NJV school in the year 2021. Nida, a young, ambitious and committed girl got a chance to change her life through a scholarship program advertised in a local newspaper. Nida having exposure of voluntary work at different areas of Tharparkar, where educational opportunities are not very promising, seized the opportunity offered by Sindh School Education Scholarship Program (SSESP) by Sindh Education Foundation.

Nida views education as "It is a sector in which the secret of the development of nations is hidden, the responsibility of this sector should be entrusted to those who are not only highly educated but also well aware of the importance and usefulness of education. This is the feeling of the Sindh Education Foundation, Government of Sindh, which has started the Sindh School Education Scholarship Program and has given students like us the opportunity to study in big institutions."



Nida Aman - SEF Scholar & a beacon of hope...

The enabling environment of NJV school allows her to nurture skills in wide ranging activities such as poetry, indoor games, home economics, re-cycling and sports. Nida's achievement in debates at Rotary clubs comes from her interest in English language and poetry eloquence.

Nida's nurturing at NJV school as an independent person has further sparked passion for more voluntary work to create awareness about educational program for girls run by organizations like Sindh Education Foundation. As a state of matter, Nida has so far been able to inspire three girls from Tharparkar to touch the skies through SEF scholarship.

Nida's one year at NJV has made her personality strong and is now able to set her own pathway by choosing field of law from University of Harvard. She is also looking forward for diverse fields through continuous support of her teachers and mentors for Youth Exchange students' program at the United States. We wish her the best.

"Passions don't take a moment to change destiny & I got this passion from SEF's scholarship, and now, my every step moves forward for the betterment of every girls' destiny." Nida Aman



Sindh Education Foundation
Government of Sindh

Story of the week

developed by
Advocacy & Communication
SEF

Vijay Soomro, a vigorous college student at NJV high school who enjoys exploring mystery of interplanetary galaxy at the state-art science lab. NJV school in support with Sindh Education Foundation operates a massive scholarship program for meritorious students providing a friendly environment by means of accommodation and tuition. The scholarship program of SEF is a fortress of education promoting free boarding school across Sindh for potential students like Vijay Soomro belonging to Far flung areas of Sindh.

Vijay used to stargaze in hometown of Umerkot and was little aware of his passion for astronomical sciences. The Primary school at Umerkot where he was studying with his fellow students had little to boost the passion of Vijay as the school was striving to fulfill basic necessities to provide classroom environment with proper seating arrangement, at times classes used to take place in open sky. Vijay in 2019, came to know about SEF scholarship Program from a senior teacher through an advertisement on social media. The response to scholarship program was not as overwhelming from Vijay's fellows as the scholarship meant long spell displacement from home to a distant place for appearing for the test. Vijay defying all the social norms and other challenges opted for the test reached out to venue that was three hours away from his home town.

It was his courage and passion that made him to reach to College level at one of the most prestigious College of Karachi in Pre- Engineering section of NJV.

Vijay Soomro

SEF
Scholar



SEF's scholarship program facilitates Vijay with home like accommodation, recreational space, outdoor sports and higher standard of education.

Vijay speaks his heart out "Before coming to NJV my pleasure was turned into state of agony for making boarding school my new of living and language used as medium of education but with the guidance of my teachers' and fellow students I was able to adapt into new culture. At Umerkot stargazing was my pastime but my exposure at science lab of NJV has turned my pastime into passion that now I can take astronomy as a career."

Vijay's three-year duration at SEF scholarship program is inspiring for students all over the province in order to pursue high standard of education. Vijay has emphasized for more effective promotion of scholarship program by operating additional number of test centers across remote areas of Tharparkar for further outreach of the program.

"There will always be challenges, obstacles, and less than perfect conditions. So what? Get started now. With each step you take, you will grow stronger and stronger, more and more skilled, more and more self-confident, and more and more successful" - Vijay Soomro



ADOLESCENTS AND ADULT LEARNING AND TRAINING PROGRAM (AALTP)

The Adolescent and Adult Learning and Training Program (AALTP) a Non-Formal Education (NFE) intervention of the Foundation, the program is designed to provide accelerated education to out-of-school adolescents who never completed their primary education and adults who missed the opportunity to have access to education in earlier years of their lives. It also has two additional components namely, Skill Development and Microfinance, which are embedded in the program design to leverage their appeal to the targeted beneficiaries.

AALTP provides learning opportunities to adolescents falling within the age bracket from 09-17, and learning and skill training opportunities to adults falling within the age bracket from 18-36 years. AALTP uses the accelerated NFE curriculum that was notified by the Directorate of Literacy & Non-formal Education, Government of Sindh. It has five Packages namely A, B, C, D, and E. They cater to grades Katchi and 1, 2 and 3, 4 and 5, 6 and 7, and 8 respectively. An adolescent who has never been to school can cover primary level Packages i.e. A, B & C in 30 months – 08 months for Package A, 08 months for Package B, and 14 months for Package C and can cover post-primary packages i.e. D & E in 18 months- 10 months for package D and 08 months for package E.

MAJOR HIGHLIGHTS

- ✓ The MoU with the Agency for Technical Cooperation and Development (ACTED) was signed for the operational management of 30 Non-Formal Post-Primary Girls learning centers in districts Kashmore and Jacobabad under the Public-Private Partnership Modality. These centers were previously funded by the Foreign, Commonwealth and Development Office (FCDO), under the project name, Leave No Girl Behind (LNGB). Now, through this MoU, the Foundation will provide financial assistance to these centers to provide learning opportunities to around 1033 girls under its Adolescent and Adult Learning and Training Program (AALTP).



- ✓ Upgradation of Two AALTP-BRDS centers from Primary to Elementary levels.
- ✓ To empower young girls in Sindh and align with the Non-Formal Education Policy (2017), the Foundation has approved a proposal to educate adult female learners (aged 18-25) who wish to continue their education. This initiative has benefited approximately 100 young girls by allowing them to pursue further education.
- ✓ The training program for 180 teachers combined in-person and online sessions organized. It focused on equipping teachers with knowledge of the curriculum and effective teaching methods, with an emphasis on managing classrooms with diverse learners.
- ✓ The Foundation advertised the Request for Proposal (RFP) to outsource the management of NFE centers across Sindh. 199 applications have been received from reputable organizations.

FINANCIAL HIGHLIGHTS

FY-2022-23

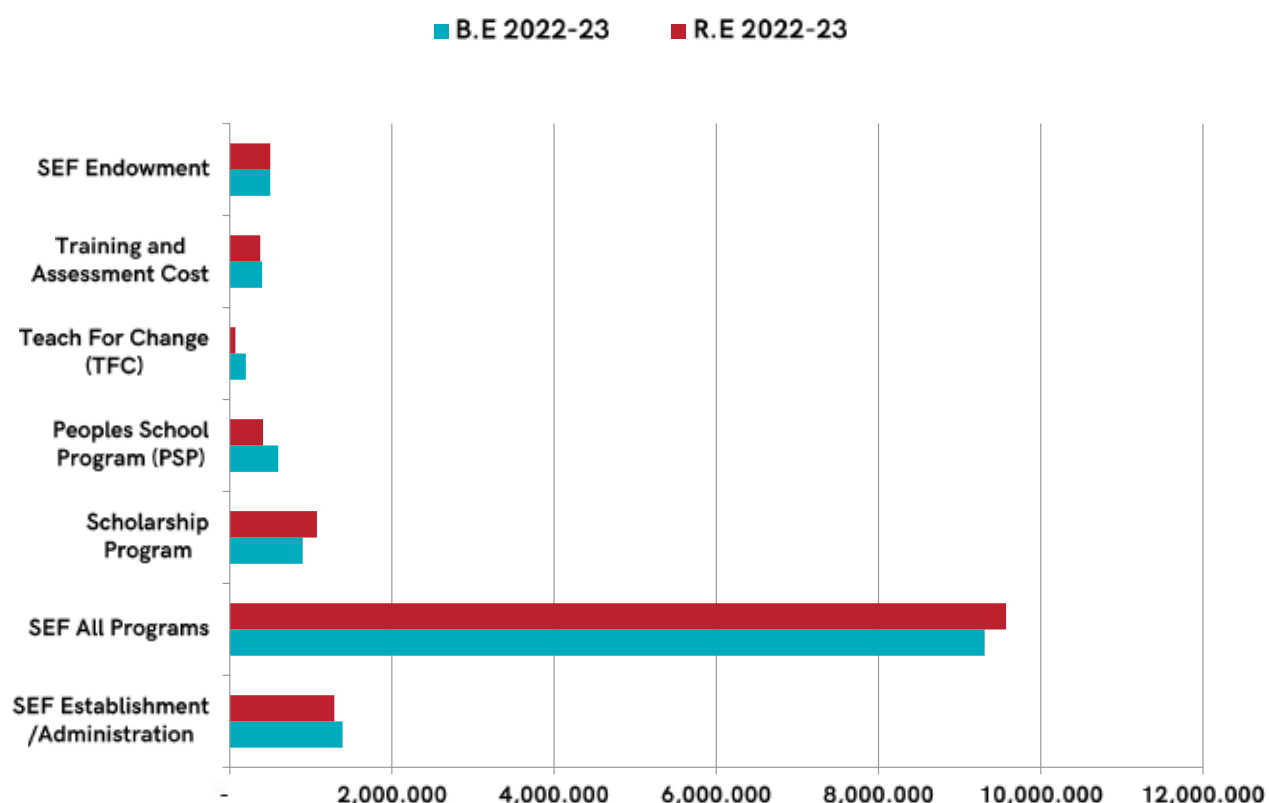


The SEF budget for FY 2022-23 was allocated at Rs. 13,299.250 million. The revised estimates of Rs.13,299.250 million were approved by the Provincial Assembly of Sindh. The budget for FY 2022-23 was broadly classified into sub budget heads. These include; SEF Endowment Funds, SEF Establishment/Administration, all program portfolio (comprising of FAS, AALTP, SESP, PSP) and quality components encompassing Teach for Change Training and Assessment cost, and Monitoring & Evaluation cost.

In terms of the classification of costs, there are three major cost components; Subsidy Cost, School Development Cost and Administration Cost. The Subsidy Cost component comprised 87.50%, School Development Cost covered 3.86%, and the Administration Cost constitute 8.64% of the total actual expenditure for FY 2022-23.



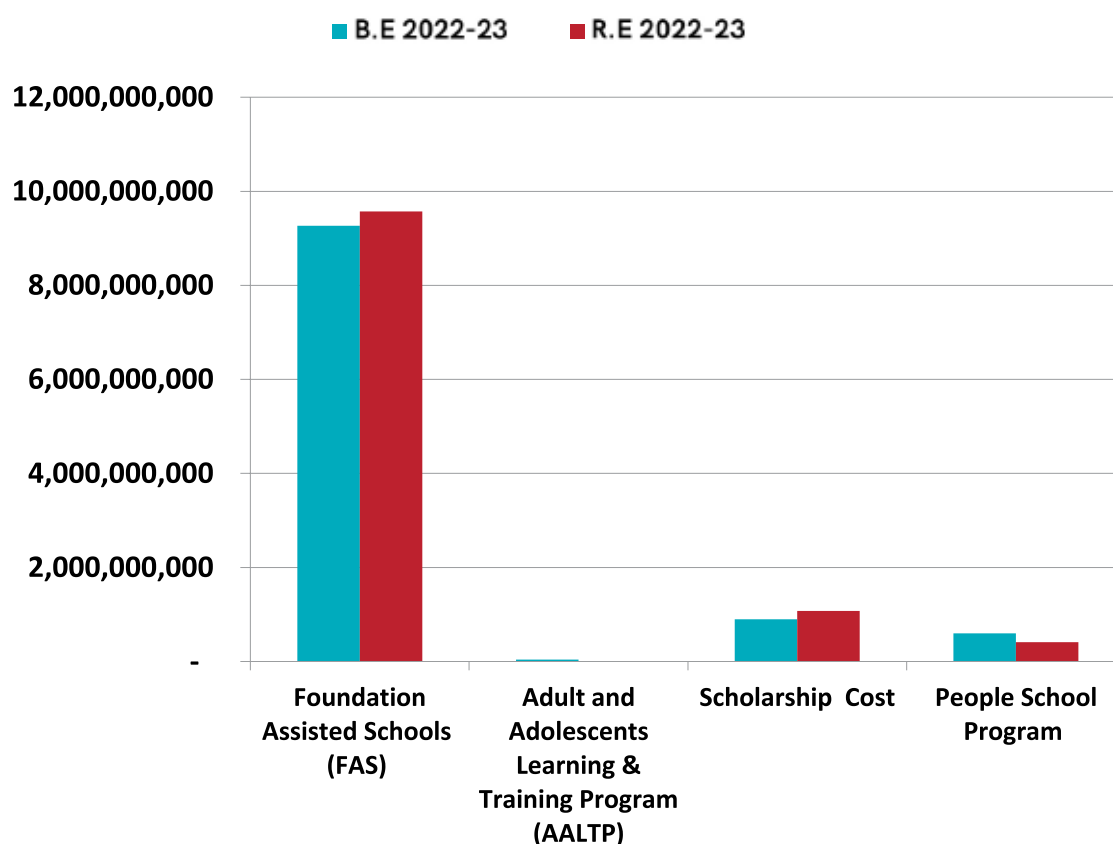
Budget Estimates Vs Revised Estimates for the FY 2022-23



S. No	Name of Budget Head	Budget Estimates (Rs. Million)	Revised Estimates (Rs. Million)
1	SEF Establishment /Administration	1,391.228	1,291.228
2	SEF All Programs	9,308.022	9,572.283
3	Scholarship Program	900.000	1,076.110
4	Peoples School Program (PSP)	600.000	411.758
5	Teach For Change (TFC)	200.000	70.241
6	Training and Assessment Cost	400.000	377.630
7	SEF Endowment	500.000	500.000
	Total	13,299.250	13,299.250

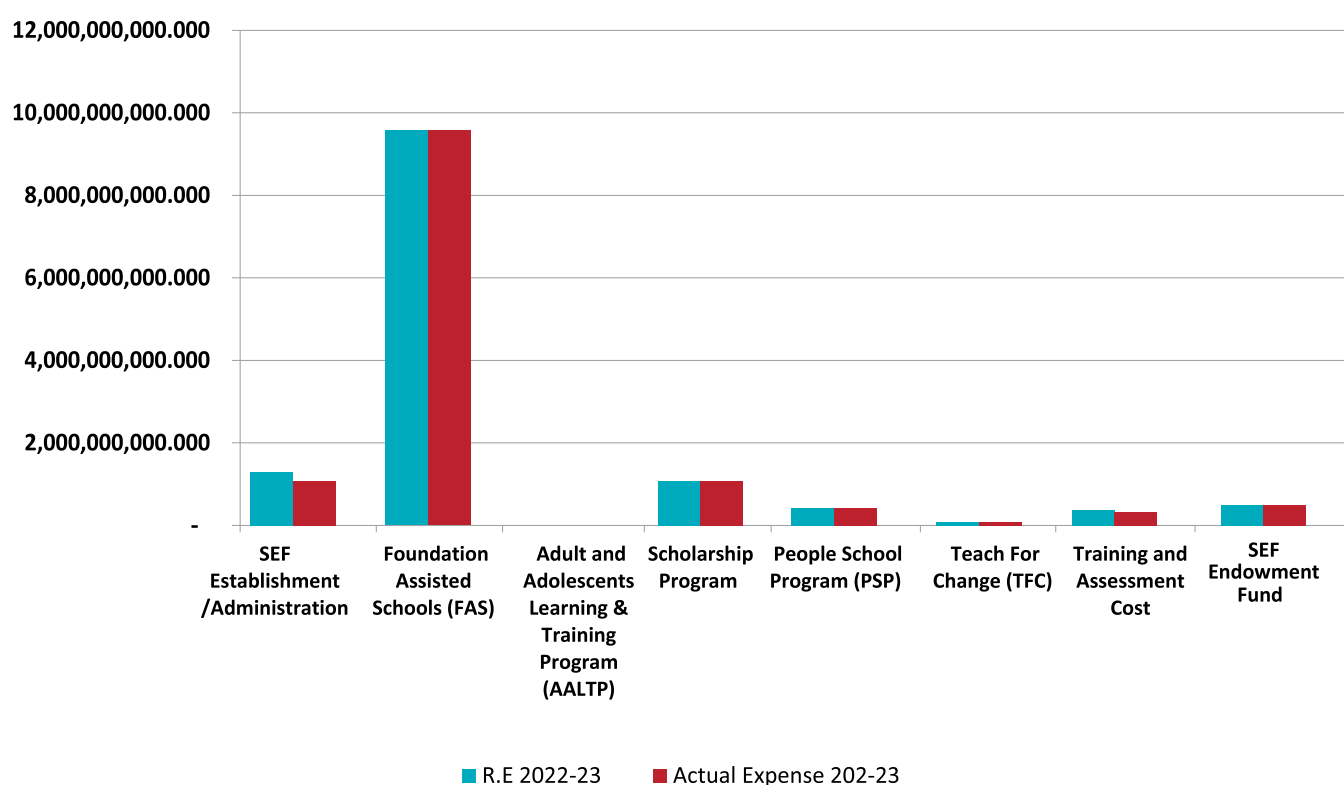
SEF All Programs

Budget Estimates Vs Revised Estimates for the FY 2022-23



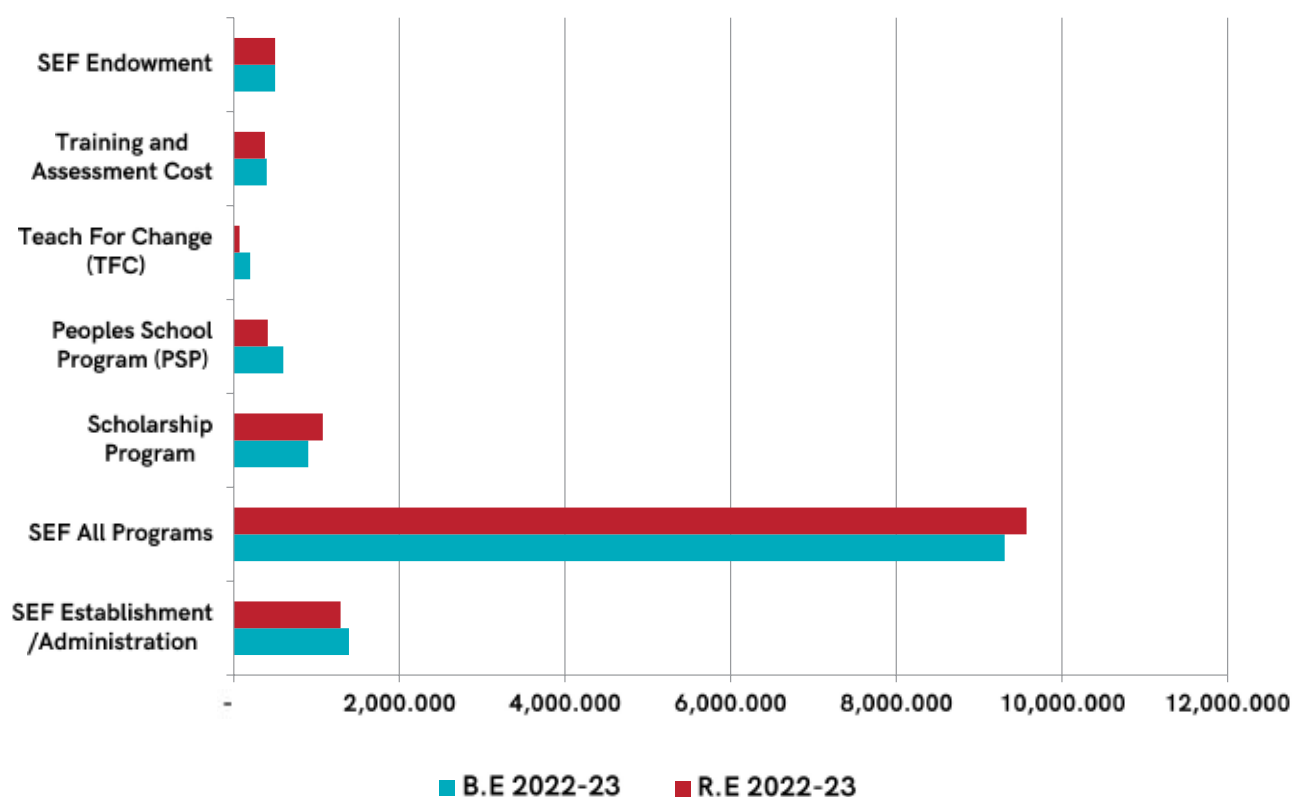
S. No	Name of Budget Head	Budget Estimates (Rs. Million)	Revised Estimates (Rs. Million)
1	Foundation Assisted Schools (FAS)	9,268,022,000	9,572,283,000
2	Adult and Adolescents Learning & Training Program (AALTP)	40,000,000	-
3	Scholarship Cost	900,000,000	1,076,110,000
4	People School Program	600,000,000	411,758,000
5	Total	10,808,022,000	11,060,151,000

Revised Estimates Vs Actual Expense FY 2022-23



S. No	Name of Budget Head	Revised Estimates (Rs. Million)	Actual Expense 202-23 (Rs. Million)
1	SEF Establishment /Administration	1,291,228,000.000	1,066,976,255
2	Foundation Assisted Schools (FAS)	9,572,283,000	9,572,282,933
3	Adult and Adolescents Learning & Training Program (AALTP)	-	-
4	Scholarship Program	1,076,110,000.000	1,076,109,097
5	People School Program (PSP)	411,758,000.000	411,757,841
6	Teach For Change (TFC)	70,241,000	70,240,635
7	Training and Assessment Cost	377,630,000	325,548,137
8	SEF Endowment Fund	500,000,000	500,000,000
	Total	13,299,250,000	13,022,914,898

Component Wise Revised Estimates VS Actual Expenses for the FY 2022-23



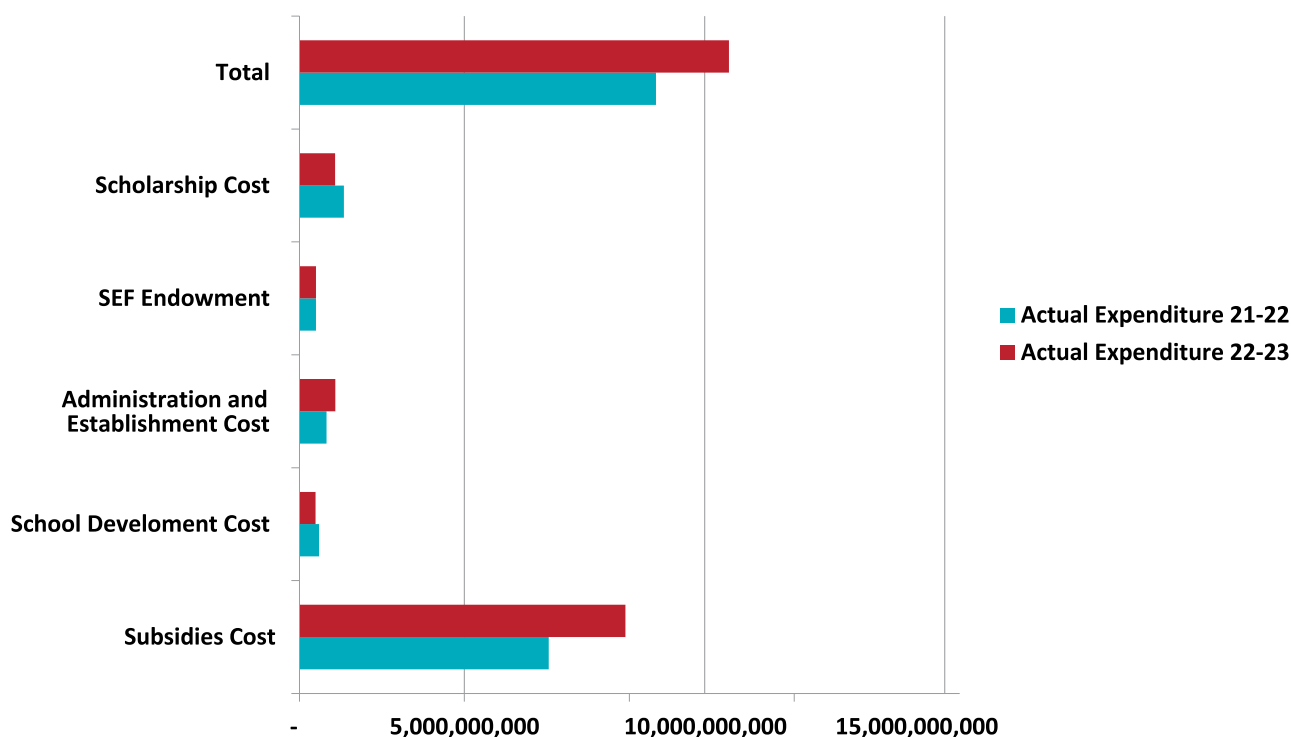
(Rs. Million)

Particulars	Subsidies Cost (A)	School Development Cost (B)	Admin and Establishment Cost (C)	SEF Endowment Funds (D)
Revised Estimates	9,881,405,926	556,258,668	1,285,475,406	500,000,000
Actual Expenditure	9,881,405,926	483,458,351	1,081,941,524	500,000,000

Particulars	Scholarship Cost (E)	Total (A, B, C, D, E)
Revised Estimates	1,076,110,000	13,299,250,000
Actual Expenditure	1,076,109,097	13,022,914,898

(Rs. Million)

Component Wise Actual Expenditure 2021-22 VS Actual Expenditure 2022-23



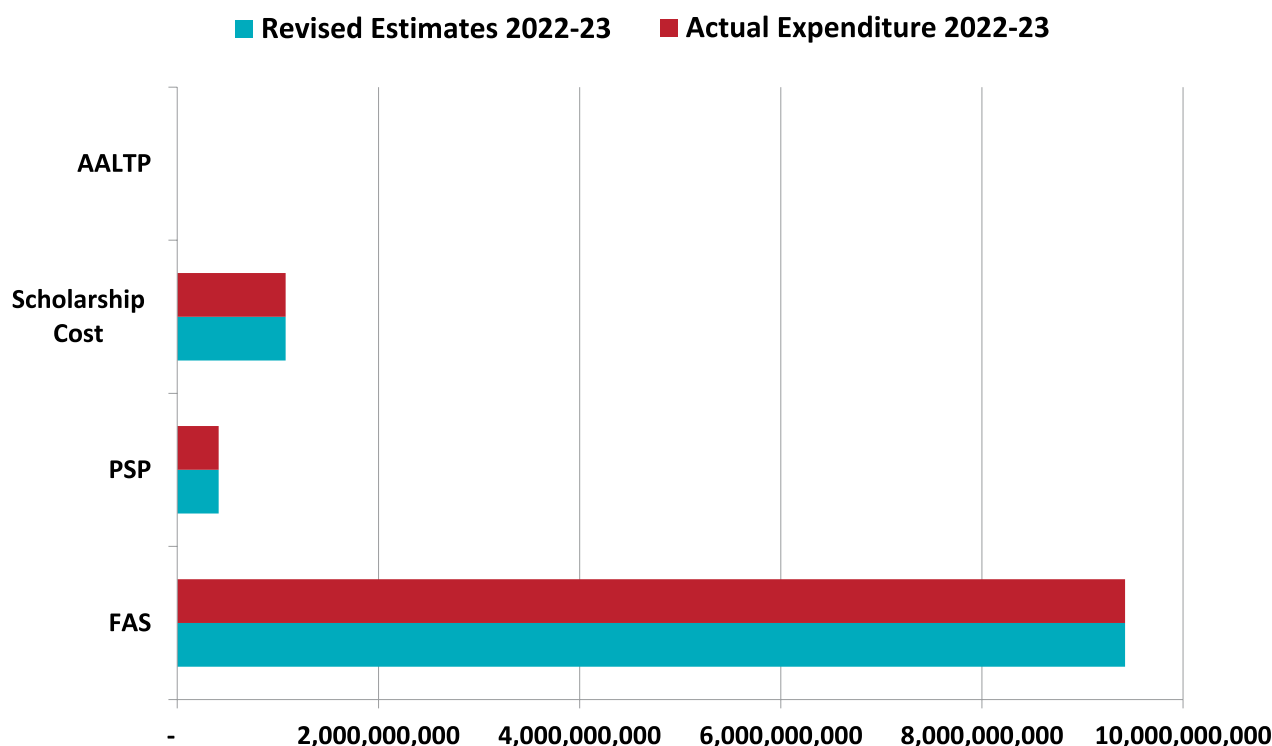
(Rs. Million)

Particulars	Subsidies Cost (A)	School Development Cost (B)	Admin and Establishment Cost (C)	SEF Endowment Funds (D)
Actual Expenditure 21-22	7,553,736,918	593,135,182	815,170,102	500,000,000
Actual Expenditure 22-23	9,881,405,926	483,458,351	1,081,941,524	500,000,000

Particulars	Scholarship Cost (E)	Total (A, B, C, D, E)
Actual Expenditure 21-22	1,345,576,248	10,807,618,450
Actual Expenditure 22-23	1,076,109,097	13,022,914,898

Program Subsidy / Teachers salary

Actual Expenditure 2022-23 VS Actual Expenditure 2022-23

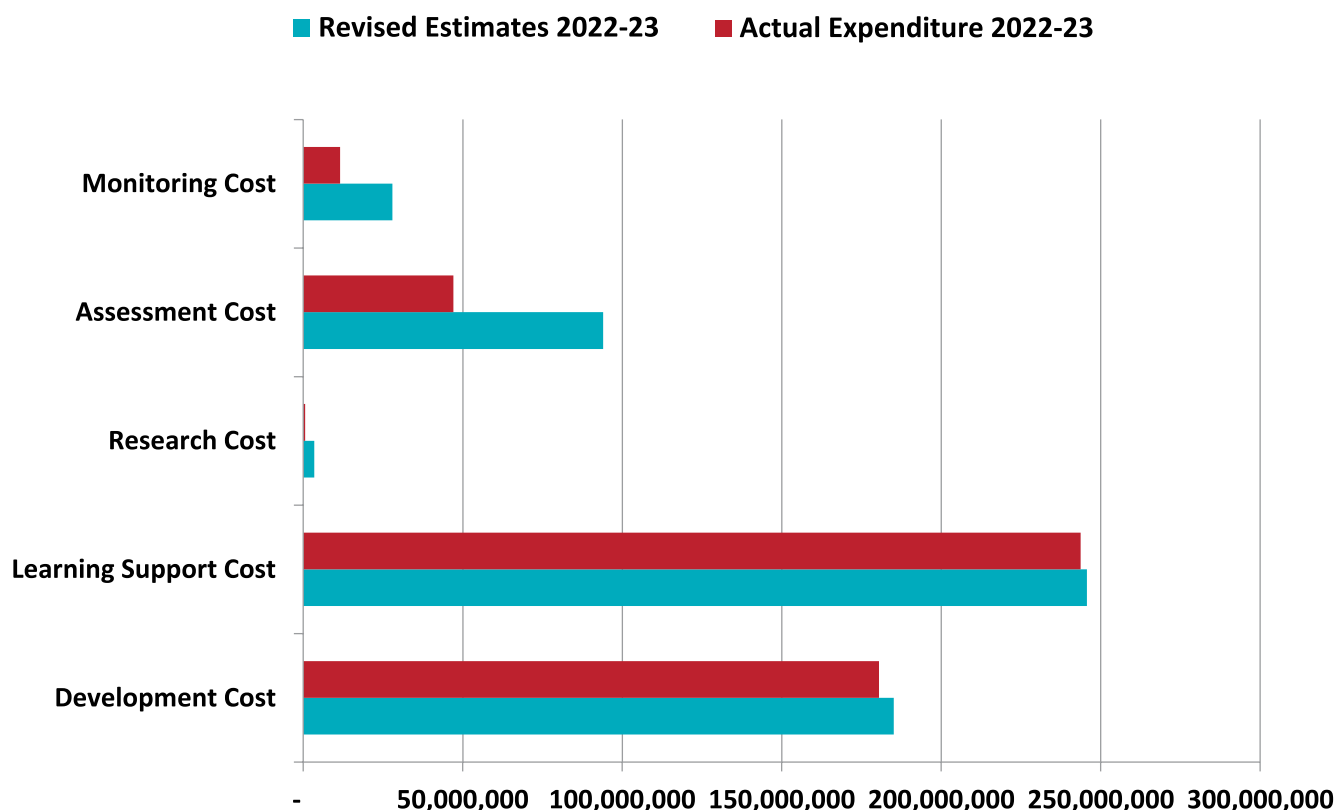


(Rs. Million)

Particulars	FAS (A)	PSP (B)	Scholarship Cost (C)	AALTP (D)
Revised Estimates 2022-23	9,423,814,551	411,240,000	1,076,110,000	-
Actual Expenditure 2022-23	9,423,814,551	411,240,000	1,076,109,097	-

Particulars	Total (A, B, C, D)
Revised Estimates 2022-23	10,911,164,551
Actual Expenditure 2022-23	10,911,163,648

School Development Cost under All Budget Heads Revised Estimates 2022-23 VS Actual Expenses 2022-23



(Rs. Million)

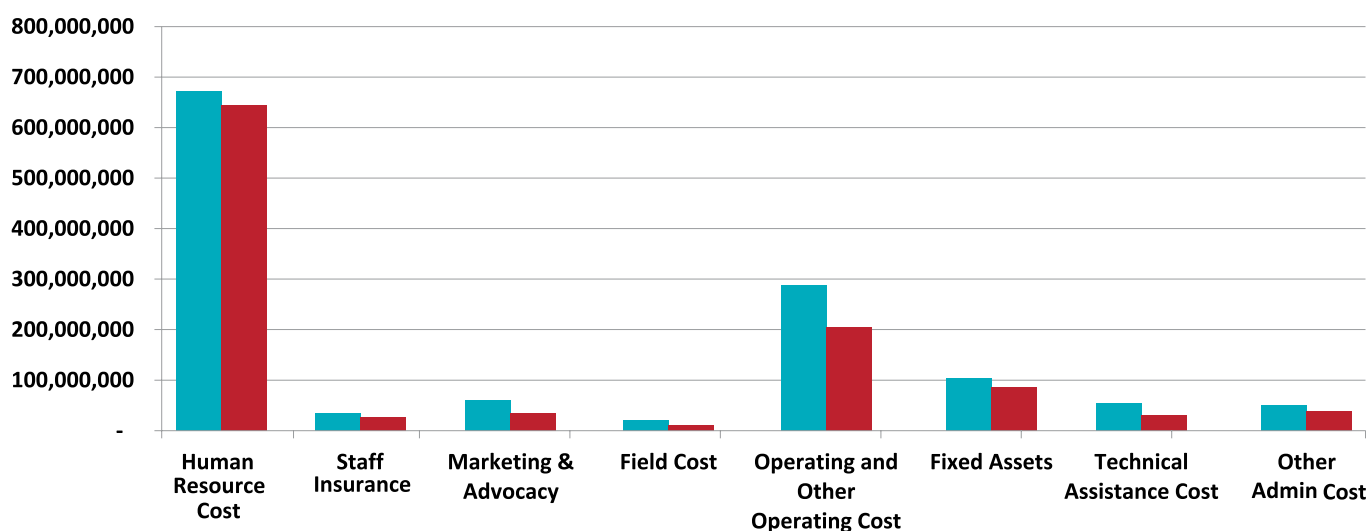
Particulars	Development Cost (A)	Learning Support Cost (B)	Research Cost (C)	Assessment Cost(D)
Revised Estimates 2022-23	185,078,668	245,648,133	3,500,000	94,031,867
Actual Expenditure 2022-23	180,490,335	243,648,133	653,888	47,056,055

Particulars	Monitoring Cost (E)	Total (A, B, C, D, E)
Revised Estimates 2022-23	28,000,000	556,258,668
Actual Expenditure 2022-23	11,609,940	483,458,351

Major Budget Head of Administration Cost

Revised Estimates 2022-23 VS Actual Expenses 2022-23

■ Revised Estimates 2022-23 ■ Actual Expenditure 2022-23



(Rs. Million)

Particulars	Human Resource Cost(A)	Staff Insurance (B)	Marketing & Advocacy(C)	Field Cost (D)
RE-2022-23	671,628,806	34,207,287	60,500,000	20,115,377
AE-2022-23	644,514,973	27,679,597	35,147,781	11,783,758

Particulars	Operating & Other Operating Cost (E)	Fixed Assets (F)	Technical Assistance Cost (G)	Other Administrative Cost (H)
RE-2022-23	287,988,778	104,500,000	55,171,739	51,363,419
AE-2022-23	204,711,329	85,124,792	30,797,622	37,697,052

Particulars	Total (A, B, C, D, E, F, G, H)
RE-2022-23	1,285,475,406
AE-2022-23	1,077,456,904







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